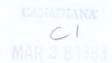
The Seventy-Seventh Annual Report 1981-82

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The Seventy-Seventh Annual Report 1981-82

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EDUCATION

403/427-2025

Office of the Minister

319 Legislative Building Edmonton, Alberta, Canada T5K 2B6

TO HIS HONOUR
Frank Lynch-Staunton
Lieutenant-Governor of the Province
of Alberta

Sir:

I have the honour to submit the Annual Report of Alberta Education for the period April 1, 1981 to March 31, 1982.

Respectfully submitted,

Minister of Education





EDUCATION

403/427-2889

Office of the Deputy Minister

10th Floor, Devonian Building 11160 Jasper Avenue Edmonton, Alberta, Canada T5K 0L2

Honourable David King Minister of Education Legislative Building Edmonton, Alberta

Sir:

On behalf of Dr. E.K. Hawkesworth, who was Deputy Minister of Education during the reporting period, I herewith submit the Annual Report of Alberta Education for the fiscal year ending March 31, 1982.

Respectfully submitted,

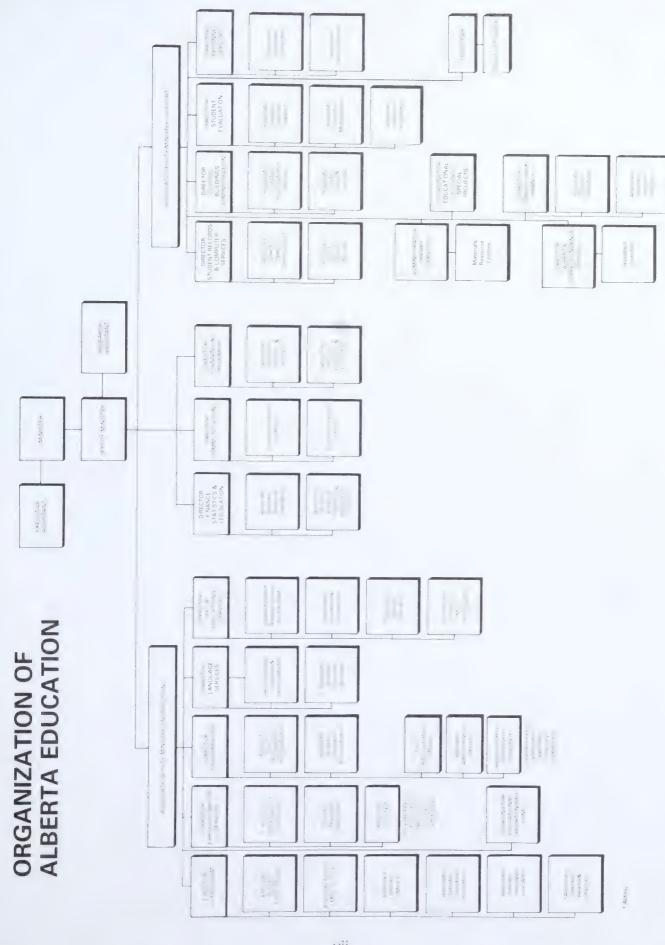
Reno Bosetti Deputy Minister



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DEPUTY MINISTER

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Report of the Deputy Minister

Major responsibilities of the deputy minister of education include providing leadership and direction for all activities of the department, including the development of major programs and budgets and the administration and management of divisions and branches. The deputy minister acts on behalf of the minister of education as required and advises the minister through regular and ad hoc consultations. The deputy minister also represents Alberta Education and the government of Alberta in discussions with officials of other government departments and agencies and with officials of national and international organizations and institutions.

Major activities during 1981-82 included:

- expanding programs in the area of computer technology
- delivering services for the sensory multihandicapped through contract with the Calgary Public School Board
- developing an Elementary Program of Studies
- establishing in Calgary a Southern Materials Resource Centre for the visually impaired
- developing, implementing and evaluating the social studies inservice program
- expanding the energy conservation program to all schools
- expanding the school evaluation program to include schools in major metropolitan school districts
- developing plans toward implementing many of the recommendations of the MacNeil Report on the Northland School Division
- forming the Task Force on School Finance
- implementing the portability of teacher certificates, as agreed upon by the Council of Ministers of Education, Canada
- establishing the Student Evaluation Branch with a new student evaluation program for Alberta

FINANCE, STATISTICS AND LEGISLATION BRANCH

Report of the Director

Major responsibilities of the director are to assist the department in carrying out its mandate in financial planning and operations by providing statistical

and information services, legislative planning, legal services, departmental and central services, pension plan liaison services and policy development. These services are provided both directly and on a consultative basis.

Major activities during 1981-82 included:

- developing and establishing a grants simplification and de-regulation project
- developing and implementing an improved system for internal management and control of budgets
- assisting in the development and establishment of new grants and programs
- developing and drafting the 1982 School Foundation Program Fund Regulations and the 1982 Alberta Education Grants Order
- improving the rationale of the Alberta Education budget through incorporation of improved price indices in the budgetary estimation processes
- revising and researching various aspects of the existing education finance plan
- conducting research for legislation and developing proposals for amendments to existing legislation such as the Teachers' Retirement Fund Act and the Department of Education Act
- determining and implementing methods for improving enrolment projections
- developing a satellite records office in cooperation with the Curriculum and Language Services branches
- developing a manual to assist affected groups in the interpretation of the grant regulations

Financial reports of the operation of Alberta Education appear in the annual Estimates of Expenditure and in the Public Accounts.

Financial summaries of the operations of school boards and Early Childhood Services operators are printed separately.

Statistical tables appear in the Appendix.

PLANNING AND RESEARCH BRANCH

Report of the Director

Planning and Research is a service branch of Alberta Education made up of two sections: planning and analysis, and research and evaluation. The major responsibility of the branch is to improve the effectiveness and efficiency of departmental and local school system management through the integration of planning and applied research activities, in order to achieve departmental goals and objectives.

- developing departmental policies and procedures for a major computer technology education project
- testing a sample of adult Albertans with items from the Canadian Awareness Tests
- producing and distributing a semi-annual inventory of projects, Annual Research Highlights and reports on completed research projects
- completing a series of studies as part of the review of school finance in Alberta and a summary report of developments, results and implications
- reviewing school finance arrangements in order to improve methods of school funding in Alberta
- continuing the Education North project to encourage greater participation in educational matters by local people in northern communities
- advising other branches and departments on research and evaluation design, contract services and requests for proposals
- continuing work on a departmental information system
- completing 30 research projects during the year, including the following:
 - Analysis of the Carnegie Unit
 - Alberta School Construction Cost Information Update
 - Alternative Program in Olds High School
 - Competency Examinations
 - Effects of Color and Light Changes on Severely Handicapped Children
 - Evaluation of Educational Opportunities Fund (EOF) Junior High School Component
 - Gifted Programs in Alberta
 - Grade One Entry Age
 - Identifying Ways and Means of Using Excess School Space
 - Impact of Changing Enrolments on Educational Policies and Programs
 - Inventory of Administrative Resources
 - Lakeland School Transportation Study
 - Norming the Attitudes Toward World of Work Scales
 - School Counselling and Guidance Task Force Report
 - Teacher Internship

COMMUNICATIONS BRANCH

Report of the Director

Major responsibility of the director is to provide effective communication within the department and between the department and the public, which includes interest groups and individuals concerned with basic education. Communication techniques are used to inform the public about major developments and policies in basic education.

- initiating a series of workshops and meetings between the minister, key departmental officials and leaders of educational stakeholder groups
- launching a series of television call-in shows, in conjunction with ACCESS, in experimental programming via satellite
- chairing and coordinating the province-wide activities of Education Week
 1982
- conducting a comprehensive communications audit which resulted in widespread streamlining and improvement of internal and external communication
- writing, scripting and producing press releases, brochures, video productions, slide shows and other communication tools. Key productions during 1981-82 were a series of video vignettes outlining innovations in teaching handicapped children; and a master display for the Canadian Education Association's annual convention.

INSTRUCTION DIVISION

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INSTRUCTION DIVISION

Report of the Associate Deputy Minister (Instruction)

Major responsibilities of the associate deputy minister include exercising general supervision of the Curriculum, Language Services, Early Childhood Services, Field Services and Special Educational Services branches, Educational Opportunities Fund and Environmental Education office. The associate deputy minister also participates in all policy development activities of the department.

Additional responsibilities include chairing the Interdepartmental Task Force on the Handicapped; departmental directors' council sub-committees on Curriculum, Instruction and Evaluation and on Finance and Legislation; the Task Force on School Finance; and the Coordinating Committee for Media of the Council of Ministers of Education, Canada. The associate deputy minister is also a member of the Curriculum Policies Board, board of directors of ACCESS, board of directors of the Canadian Education Association, board of directors and executive of the Agency for Instructional Television.

- supervising the development, implementation and evaluation of the social studies inservice program
- initiating an analysis of the portrayal of native people in curriculum resources and a study of locally developed curriculum materials to meet perceived needs
- issuing an Elementary Program of Studies
- initiating computer technology developments including a computer literacy unit for elementary schools, procedures for evaluating computer software, and coordination of inservice activities
- initiating curriculum activities in studies of English as a second language
- developing an environmental education curriculum plan
- developing guidelines for Early Childhood Services operators wishing to provide an immersion bilingual program and providing assistance for those wishing to provide programs for the hearing impaired
- developing a departmental plan in response to the Task Force on School Counselling and Guidance report
- initiating negotiations with the Edmonton Public School Board to provide services for the sensory multihandicapped in northern Alberta
- reviewing and approving proposals for the compensatory component of the Educational Opportunities Fund
- advising the minister of education in negotiations with other provinces and the federal secretary of state on a new agreement regarding bilinqualism in education

CURRICULUM BRANCH

Report of the Director

The major responsibilities of the Curriculum Branch are to identify the objectives of basic education and translate them into programs of study. Subsequent activities involve production of curriculum guides, recommendation of texts and resource materials, and identification and production of instructional material and service publications for distribution to school systems.

Content specifications for provincial achievement tests and comprehensive examinations are provided by the branch.

Major activities during 1981-82 included:

- planning, organizing and co-chairing the Alberta Education Publishers' Conference including a major presentation on Alberta policy on computers in education
- revising the Elementary Program of Studies
- identifying content specifications for the 1982-83 schedule of provincial tests

Mathematics, Science and Environmental Education

Major activities during 1981-82 included:

- completing piloting for elementary mathematics and Mathematics 25 and 30-33
- implementing programs and new learning resources for Mathematics 15 and 20-23
- developing Guidelines for the Use of Calculators, Grades 1 to 12
- developing Potentially Hazardous Chemicals Information Guide
- completing a proposal for program and learning resources development of Land and Life, a program for the management of Alberta's renewable and non-renewable resources
- designing a curriculum plan for Grades 1 to 12 and a curriculum resources catalogue for environmental education

Language Arts and Fine Arts

Major activities during 1981-82 included:

producing Viewing in Secondary Language Arts, a report on the importance of teaching visual literacy skills

- coordinating production and distribution of an ACCESS-developed inservice package for the senior high school language arts program
- supervising the production of reports on integration of the various skill areas within language arts
- contributing to instructional television projects: Skills Essential to Learning, for Grades 4, 7 and 8; and Arts Education, for Grades 6 to 9
- coordinating the revision of elementary and secondary art curricula
- developing language arts content specifications for achievement tests and comprehensive examinations

Practical Arts

This section includes industrial education, business education, home economics, work experience and driver education.

Major activities during 1981-82 included:

- completing revision and obtaining approval for senior high school home economics courses
- revising junior high school home economics and industrial education courses
- revising senior high school vocational courses
- serving as a consultant to Alberta Education's experimental Telidon project in vocational education
- developing a proposal to revise the method of funding vocational programs
- developing regulations for the academic occupational program

Media and Technology

- coordinating the evaluation and priority ranking of Curriculum Branch project proposals for ACCESS production and acquisition
- monitoring progress of ACCESS projects; investigating and resolving major development problems
- obtaining agreement with British Columbia and Manitoba to exchange information on computer courseware evaluation
- developing a computer literacy program for all levels; and establishing a pilot project for placing the elementary computer literacy unit in 40 schools

Social Studies

Major activities during 1981-82 included:

- developing and producing nine social studies teaching units for use in Grades 1 to 12
- designing and implementing the social studies inservice project
- designing, field testing and producing 12 economics modules for teachers, with the Alberta Foundation for Economics Education
- analyzing learning resources for treatment of native people and culture and subsequently issuing the report "Native People in the Curriculum"

EARLY CHILDHOOD SERVICES BRANCH

Report of the Director

Major responsibilities of the director include coordinating services and resources at the provincial, regional and local levels to facilitate delivery of health, recreational, social and educational services to young children and their families. The director also assists Early Childhood Services (ECS) operators, staff, community agencies and parents in providing quality programs.

Additional responsibilities include approval of program applications; and the development, production and distribution of program materials.

- improving capabilities to provide services to handicapped children by adding consultants for hearing impaired and deaf children, and visually impaired children
- coordinating services by arranging for the transfer of Parent Resource Unit consultants to Alberta Education from Alberta Social Services and Community Health
- developing guidelines for the establishment of an ECS Policy Advisory Council
- developing, producing and distributing the Philosophy, Goals and Program Dimensions of Early Childhood Services
- producing, in conjunction with ACCESS, two video programs on ECS philosophy and its physical development dimension
- developing and distributing Guidelines for ECS Language Programs for those involved in bilingual and immersion programs

- producing a slide-tape and booklet to help parents provide appropriate field experiences for young children
- supporting the establishment and on-going activities of 25 regional coordinating committees
- conducting annual program reviews with large urban school board operators
- approving programs in 999 centres that include 382 operators
- approving 1 463 Category A (handicapped) grant applications and Program Unit Grant applications for 287 deaf, blind and dependent/severely handicapped children

FIELD SERVICES BRANCH

Report of the Director

Major responsibilities of the Field Services Branch include appraising and reporting on the performance of schools and school authorities in their delivery of educational programs and services; and ensuring that school authorities comply with relevant provincial statutes and regulations.

Additional responsibilities include providing information and advice on programs, services, statutes, regulations, intents and policies; and participating in the development of improved programs and services. Direct services are provided to school jurisdictions through regional offices in Grande Prairie, Edmonton, Red Deer, Calgary and Lethbridge.

- conducting 28 inspections of junior high schools and several administrative reviews. Thirty-seven comprehensive school and program evaluations were made by regional office staff.
- preparing an administrative handbook for school system secretarytreasurers
- inspecting, reporting and coordinating approval of private schools
- participating in development and/or revision of programs of study and student examinations
- assisting in the preparation of ministerial orders, regulations and amendments to statutes concerning establishment of districts, boundary changes, rural transportation, capital borrowing and distribution of capital assets
- providing interim superintendent and other administrative services as requested by boards

- advising school authorities on budgets, financial planning, capital projects and local policy development
- assisting the Conference of Alberta School Superintendents, Alberta School Trustees' Association, Association of School Business Officials of Alberta and Alberta Teachers' Association with conferences, conventions and inservice programs
- assisting school authorities, interest groups and members of the public with interpretation of provincial statutes and regulations regarding school funding, curriculum, school organization and operation, alternative schools and special education programs
- assisting in the resolution of local disputes

OPERATION OF SCHOOLS

This section is compiled from reports submitted by superintendents of schools on a variety of topics relating to schools operated by school boards during the 1981-82 school year.

Finance

Grants administration simplification. Two grants most frequently identified as having the greatest degree of complexity and the greatest potential for simplification were the Building Quality Restoration Program and the Educational Opportunities Fund. These were followed by the Program Unit Grant, Transportation, and Early Childhood Services. Suggestions for simplification included reducing the detail required in claims and the placing of some programs within the School Foundation Program Fund.

On-site inspection or reporting. Most superintendents were not in favour of on-site inspections as an alternative to the present submission of detailed enrolment and financial records as a part of the grant claim process. Although there would be some merit in the alternative for its inservice value, records would have to be maintained under either approach.

Expanded annual report. Additional statistical and financial information in the annual report was considered to be unnecessary by superintendents. Some mention was made of the usefulness of current comparative data such as cost per pupil, ratio of local and provincial funding, electric power and pipeline tax, and pupil-teacher ratios in districts of similar size.

Computerized reports. No particular advantage was seen in publishing computerized financial reports before the release of the annual report, unless the information could be very recent.

Administration

Suspension of pupils. Most boards were reported to have developed policies on the suspension and expulsion of pupils. In almost all jurisdictions there was a student review committee of the board to hear appeals and make recommendations to the full board in cases of expulsions; suspensions were generally handled by the school administration in accordance with the *School Act*.

Programming

Computers. Almost all superintendents stated that computers are being used in instruction and that most boards have made a heavy commitment to the purchase of computers. Programs offered include B options, computer literacy, experimental work, inservice, business education, and some data processing and computer science. Most central offices used computers for the administration of payroll and business management while some expanded computer use to assist in scheduling, attendance records, and budgeting.

Facilities. The majority of larger schools did not have serious inadequacies in facilities available for curricular programs offered. In smaller schools, deficiencies in facilities were reported in physical education, fine arts, library, vocational education, business education, science, language laboratories, special education, and home economics. Wiring, plumbing, acoustics and storage were cited as often being substandard.

Language arts. No major problems were encountered in the implementation of the junior high school language arts program. Criticism of the program concerned the cost of prescribed and recommended materials, the extensive inservice programs required, the complexity of the curriculum guide, the difficulty of some viewing/listening/speaking strands, and the quality and appropriateness of recommended resources.

Social studies. Superintendents reported that the new social studies program has generally been very well received and that the inservice program was of considerable value in spite of its being offered during the implementation year. Concerns were expressed regarding the large volume of resources and new authorizations, the time required to cover materials and their heavy content at all levels, the need for alternative streams at the senior high school level, the need for replacement items for the Heritage materials, and difficulties in evaluation. Other concerns included costs, emphasis on values, over-emphasis on Canadian content, and some negative reactions from religious groups.

Guidance and counselling. The majority of superintendents believed that there is a need for a structured guidance curriculum in Grade 9. Reasons given for this need ranged from outdated and narrow content of the course to lack of teacher training. New textbooks and resource materials were suggested, as well as the inclusion of some mandatory topics such as career study, high school orientation, and family life. The recommendations in the Task Force Report were very well received by school boards and many have instituted an assessment of their own programs. Boards indicated willingness to accept responsibilities for implementing the recommendations, assuming that the minister places a priority on the report and that finances and departmental support are forthcoming. Some boards found that financial con-

straints curtailed substantive action, others have engaged staff, provided offices for counselling, improved communications among students, staff, and parents, developed multi-year plans, and drafted statements of philosophy for guidance and counselling.

Although some superintendents reported difficulties in securing qualified staff for guidance and counselling, especially at the elementary level, the problem was often solved by identifying teachers interested in these areas and providing them with inservice and university courses.

Languages other than English. Superintendents found that the greatest problems associated with offering programs in languages other than English were securing qualified staff, difficulties in acquiring materials and resources, instructional time required for the courses, transportation to immersion centres, and pressures from the community. Other concerns included facilities such as language laboratories, declining enrolments, and a lack of interest in second languages.

Superintendents reported that some of the issues that should be addressed by Alberta Education in matters related to second languages were: a statement of purpose of such programs, the funding of programs, test and resource development, staffing and inservice, review of time requirements, transportation to immersion centres, and the need for more second language consultants.

The requirement of 100 hours for junior high options in second languages produced a negative reaction from the majority of superintendents, while a few believed that the requirement gave added strength to the program. Problems were reported in scheduling for 100 hours, which does not mesh with other options at 75 hours, and has resulted in less time for, or cancellation of, other options. In some cases, second languages has become a compulsory course and has lost its exploratory status.

Special education. The Program Unit Grant has been very well received by superintendents. They stated that the grants are essential to meeting the needs of severely handicapped pupils and integrating them into regular classrooms. Funds were used for special purchases and teacher aides. Some superintendents did not find the grants readily accessible and a few requested clarification of reasons for rejections of applications. The Educable Mentally Handicapped Curriculum Guide was reported to be extremely useful and to provide needed consistency across the province. The checklists for evaluation were found to be excellent. Some difficulties were experienced in obtaining some recommended materials, costs, time for planning, and the emphasis placed on some topics.

Elementary Program of Studies. The revised preamble to the Elementary Program of Studies includes sections on "Developing Desirable Personal Characteristics" and "Recommended Minimum Times." Superintendents reported that most boards have discussed these sections, administrators have introduced the sections to school staffs, boards have developed policies on instructional time, and schools have revised timetables. Some jurisdictions have organized inservice programs to improve teacher effectiveness in conveying values. There was a general feeling that the sections enunciate what has been the practice in most schools.

Some principals have taken steps to communicate the "Values" section of the preamble to parents by formal and informal meetings with parents, by issuing bulletins, handbooks, and newsletters, and by discussion at Home and School meetings.

LANGUAGE SERVICES BRANCH

Report of the Director

The major responsibilities of the Language Services Branch are to plan, develop and implement instructional programs in languages other than English¹ and to make these programs easily accessible. In addition, the branch assumes responsibility for planning, developing and implementing second language programs² including English as a second language.

French Language Education

Major activities during 1981-82 included:

- developing and distributing a list of prescribed, recommended and supplementary learning resources for social studies in Grades 1 to 12
- translating and adapting the 1981 Social Studies Curriculum Guide
- developing and piloting social studies teaching units for Grades 4 and 11
- revising nine French teaching units for the Grade 8 science program

Ukrainian Language Education

- developing a course outline and curriculum guide for language arts in Grades 8 and 9
- developing teaching units for Ukrainian language arts in Grades 4, 5, 7, 8 and 9
- assisting ACCESS in the production of a Ukrainian language television program for children

¹ Instructional programs in languages other than English are defined as programs implemented under Section 159(1) of the *School Act* and subsequent regulations

² Second language programs are defined as programs in which a language other than English is taught and instruction is limited to the study of that language.

Second Languages

Major activities during 1981-82 included:

- developing a three-year German program for Grades 10, 11 and 12
- piloting the three-year Ukrainian program for Grades 10, 11 and 12
- revising three teaching units for Grades 7, 8 and 9 of the six-year Ukrainian program
- completing development of the 12-year French program guidelines

English as a Second Language

Major activities during 1981-82 included:

- developing provincial guidelines for the administration and organization of programs
- developing a list of annotated supplementary learning resources and teacher references
- initiating development of curricular guidelines for elementary, junior and senior high school programs

SPECIAL EDUCATIONAL SERVICES BRANCH

Report of the Director

Major responsibilities of the director include supervision of all aspects of special education; including the areas of counselling and guidance, sensory multihandicapped programs, operation of the Alberta School for the Deaf, and extension programs in basic education operated by school boards.

- chairing the Task Force on the Gifted and Talented and the Task Force on School Counselling and Guidance
- implementing programs for sensory multihandicapped, autistic and aphasic children with both the Calgary and Edmonton public school boards
- revising special education grant regulations, guidelines and applications
- producing an interim version of the curricula for the trainable mentally handicapped, dependent handicapped and visually impaired

- piloting and revising curriculum for the hearing impaired
- producing a revised curriculum for the educable mentally handicapped
- issuing teacher manuals to accompany curricula
- reviewing and processing applications for placement of handicapped students in out-of-province schools; and for those eligible to provide services under the Learning Disabilities Fund regulations
- coordinating all branch activities with the special education consultants in regional offices
- developing plans for special education facilities in cooperation with School Buildings Administration Branch
- approving 385 Program Unit Grant applications for 843 deaf, blind and dependent/severely handicapped children

EDUCATIONAL OPPORTUNITIES FUND

Major responsibility of the coordinator is to ensure that the Educational Opportunities Fund (EOF) is fully used by eligible school boards. This is achieved by issuing guidelines for EOF programs and projects; planning and implementing cost-effective administrative procedures which provide services to client school boards; and monitoring and evaluating programs and projects. There are three sections in the EOF program: the elementary component is designed to upgrade basic and auxiliary skills at the elementary level; the junior high component funds alternate educational activities for potential drop-outs; and the compensatory component provides educational programming to disadvantaged students in selected areas of the province.

The EOF coordinator also provides general supervision to the School Food Services program which operates in northern Alberta. The program is limited to communities where the majority of students are Métis and there is strong local commitment. It operates in 30 northern communities, providing up to 3500 lunches each school day.

- monitoring EOF projects and providing consultative services to school systems
- arranging and completing a new funding cycle of the compensatory component
- preparing for the continuation of the elementary and junior high school components into a new funding cycle, including the revision of administrative guides
- arranging an external evaluation of the junior high school component

COMMUNITY SCHOOLS

Report of the Executive Director

Major responsibilities of the executive director include working with four government departments – Alberta Education, Alberta Recreation and Parks, Alberta Culture and Alberta Advanced Education and Manpower — to develop coordinated initiatives in community schools and education. Additional responsibilities include implementing the Alberta Community School Program Position, which encourages the development of community schools in various centres across the province.

- developing and approving programs for 44 designated community schools and assisting 28 schools in achieving community school designation
- introducing a newsletter to promote the exchange of ideas on programs and the community school designation process
- developing a process handbook for community school friends
- developing a training proposal to establish a community education centre for those interested in community education as opposed to community schools

SUPPORT DIVISION

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SUPPORT DIVISION

Report of the Associate Deputy Minister (Support)

Major responsibility of the associate deputy minister is to support the improvement of the quality of Early Childhood Services and basic education in Alberta by developing a coordinated and efficient system of departmental support services; implementing a management performance appraisal system; and providing leadership in policy and program development within the department and on government boards and committees.

The associate deputy minister exercises general supervision of Student Records and Computer Services, School Buildings Administration, Student Evaluation and Personnel Services branches as well as Library Services, Educational Exchange and Special Projects, Registrar's Office, Alberta Correspondence School and the School Book Branch.

Major activities during 1981-82 included:

- establishing the Student Evaluation Branch
- implementing the portability of teachers' certificates, as decided upon by the Council of Ministers of Education, Canada
- coordinating the planning and building of the new Alberta Correspondence School in Barrhead
- computerizing the accounting and inventory control system of the School Book Branch
- establishing the Southern Materials Resource Centre in Calgary
- approving the implementation of the energy conservation project in schools across the province
- participating in the development of Theory to Practice, a report on extended practicum programs for training teachers at Alberta universities
- chairing steering committees to study the structure of the Student Evaluation Branch and the re-structure of the Student Records and Computer Services Branch
- supervising work of the Executive Committee and the Board of Teacher Education and Certification

STUDENT RECORDS AND COMPUTER SERVICES BRANCH

Report of the Director

Major responsibility of the director is the coordination of branch activities, which include the provision of data processing services, maintenance of

student and teacher records, analysis and distribution of surveys, statistical analysis of student and teacher populations and the scoring and analysis of standardized tests for schools.

Major activities during 1981-82 included:

- maintaining academic records for all students registered in high school courses
- issuing 24 446 high school diplomas and 57 069 transcripts of high school records
- maintaining the data base systems related to enrolments, school grants, school board budgets, audited financial statements, facilities, projects and associated debentures
- completing a teacher component of the data base system
- completing the first phase of a revised student registry
- maintaining a student loan system for the Student Finance Board
- assisting schools and school systems by providing a machine-scoring service, item analysis and norms for various standardized and locally developed tests

SCHOOL BUILDINGS ADMINISTRATION BRANCH

Report of the Director

Major responsibility of the director is to provide planning and financial assistance in the construction and restoration of school facilities.

- administering the School Buildings Act, the School Buildings Regulation, the Tendering Regulation and related programs
- reviewing all school board applications for new construction or renovations. During the year 2 188 decisions were communicated to school boards by the School Buildings Board.
- inspecting 1 477 school building projects
- conducting regional seminars and attending school board meetings to explain details of the new funding policy, school modernization and the Building Quality Restoration Program
- completing preparation of floor plans for all existing schools and developing floor plans for new schools as part of Project Space

- implementing energy conservation projects in five climatic zones and eight school jurisdictions across the province
- providing technical reports and recommendations on 61 schools to respective school boards
- reviewing and processing 183 modernization project submissions at a total cost of \$35 million
- reviewing and processing 1 453 Building Quality Restoration Program project submissions
- participating in a National Research Council task group on energy conservation and a committee to study the Grande Prairie Child Development Centre
- continuing work with school boards to link short and long-range plans to a comprehensive provincial plan. Planning assistance was given to 25 school boards upon request
- participating in several studies, including: Excess School Space Study, Energy Conservation Project, Earth Sheltered School, Project Space, Convertible School Design, Mobile Labs, Distance Education, Construction Cost Prices and Indices, High School Construction Costs, Community School Facility Study and Color and Light Study.
- participating in seven major school facility surveys for school boards
- making presentations on school facility topics at regional and international conferences of the Council of Educational Facility Planners

STUDENT EVALUATION BRANCH

Report of the Director

Major responsibilities of the director include determining and reporting upon levels of student achievement through the development, administration and analysis of achievement tests, comprehensive examinations and Grade 12 examinations; and, as resources permit, making test materials and resources available to schools to assure the quality of regular and diagnostic testing. Local school authorities are involved in the development and administration of provincial examinations.

Major activities during 1981-82 included:

- developing achievement tests at Grade 3, 6, 9 and 12 levels in mathematics, science, social studies and language arts
- developing and administering Grade 12 appeal examinations in English and French, social studies, mathematics, biology, chemistry and physics in August and March

- administering General Education Development tests in December and March
- producing and distributing information bulletins on each of the examination programs

PERSONNEL SERVICES BRANCH

Report of the Director

Major responsibilities of the director include advising and assisting in the interpretation of appropriate personnel policies and programs; in the hiring, deployment and treatment of all department staff; and the guidance and direction of staff in interpreting regulations and application of the collective agreement. All this is done in accordance with the *Public Service Act*, the *Public Service Employee Relations Act* and the *Occupational Health and Safety Act*.

Major activities during 1981-82 included:

- conducting 114 competitions
- processing position updates, reclassifications, creations and appeals
- conducting inservice induction sessions and rewriting the induction program
- preparing for the transfer of the Alberta Correspondence School to Barrhead from Edmonton
- publishing an information handbook for all employees
- conducting problem-solving interviews to resolve conflict situations

LIBRARY SERVICES

Report of the Administrator

The Central Library provides a collection of relevant books, periodicals, government documents, pamphlets, archive items and microfiche for use by

professional department staff and teachers at the Alberta Correspondence School and the Alberta School for the Deaf. Professional films are provided to staff and to teachers across the province. Library staff do research and reference work to identify relevant and timely sources of information and acquire and organize these materials. They also provide consultative services in library skills, organization of materials and staffing and planning.

The Materials Resource Centres acquire, through purchase or production, materials in braille, large print, or sound recording to be used by visually impaired students. Equipment is provided to visually impaired students to assist in use of the specialized material; and some equipment is provided to hearing impaired students to assist in participation in integrated classes.

Major activities during 1981-82 included:

Central Library

- redesigning the program for the curriculum materials database of materials in the regional offices
- completing a major inventory of the film collection and producing a Professional Resources Catalogue supplement
- upgrading the reference terminal to allow both reference and cataloguing use
- instituting a new catalogue system using the University of Toronto Automated Library System (UTLAS)

Northern Materials Resource Centre

- upgrading equipment in the sound production unit
- developing a union catalogue on a computerized database to divide the collection and accompanying files between the northern and southern centres
- planning inter-provincial cooperation with representatives of British Columbia, Saskatchewan and Manitoba who are engaged in similar programs for the visually impaired

Southern Materials Resource Centre

- completing arrangements to set up the centre in Calgary preparing budgets, staffing and ordering equipment
- completing facility program for the centre
- meeting with teachers in the Calgary system to investigate means of improving services

EDUCATIONAL EXCHANGE AND SPECIAL PROJECTS

Report of the Coordinator

Major responsibilities of the coordinator include planning and administering a number of educational exchange projects with other provinces and countries; identifying issues, analyzing briefs and submissions presented to government by groups and individuals and coordinating responses to public issues. The coordinator also provides executive secretary services to the departmental directors' council and participates in standing committees on Curriculum, Instruction and Evaluation, and Finance and Legislation.

Major activities during 1981-82 included:

- planning and administering an educational exchange for 80 high school students with Quebec
- planning and administering a French-language teacher exchange with Quebec
- initiating a class twinning program with Quebec for community study
- continuing teacher exchange with Australia with the area expanded to include Queensland and the Northern Territory, in addition to Victoria and South Australia
- continuing teacher exchange with the United Kingdom and United States
- providing liaison and assistance to projects in connection with Open House Canada, American Field Services and the Council for Canadian Unity
- assisting Alberta teachers to participate in the European Summer Seminars program
- providing liaison and promotion of Canadian high school student exchange with Japan and West Germany

REGISTRAR

The major responsibilities of the registrar involve the evaluation of teaching credentials, and subsequent granting of authority and issue of certificates; evaluation of credentials of foreign high school students wishing to study or work in Alberta; and maintenance of files of teacher professional studies and services. The registrar also provides secretarial and consultative services to the Board of Teacher Education and Certification and its various committees.

Major activities during 1981-82 included:

- evaluating an on-line data computer system for use in branch operations
- refining procedures for evaluating teacher credentials
- revising policies for certification consistent with the decision on portability of teacher certification taken by the Council of Ministers of Education, Canada
- revising administrative procedures for certification

ALBERTA CORRESPONDENCE SCHOOL

Report of the Director

The major responsibilities of the Alberta Correspondence School include providing educational services for students who are unable to receive classroom instruction; providing upgrading courses to prepare adults for entry into either high school diploma or matriculation courses; and developing educational materials for correspondence courses in Grades 1 to 12. Total student enrolment for 1981-82 was 26 055.

Major activities during 1981-82 included:

- continuing development and revision of course material
- experimenting with new educational systems six rural high schools participated in a Telidon field trial of Mechanics 12 and a trigonometry course was offered via satellite
- working with ACCESS to build an inventory of suitable video materials
- working with architect, contractor and project manager on plans for new facility in Barrhead
- providing assistance to staff planning to relocate to Barrhead and to staff seeking alternate employment
- initiating study of school administrative systems with a view to computerization
- working with Alberta Safety Council in the Rural Safety Essay competition

SCHOOL BOOK BRANCH

Report of the Director

Major responsibility of the director is to provide an economical, non-profit source of prescribed, recommended and support educational materials to school systems and the public of Alberta.

Major activities during 1981-82 included:

- making net sales of \$15 194 356, an increase of \$2 084 096 or 15.9 per cent over the last fiscal year. A breakdown of sales indicates \$11 364 131 for textbooks, \$3 092 762 from NAIT and SAIT bookstores, \$379 774 for special orders and \$131 961 for test materials.
- making sales of \$8.2 million to school systems operating textbook rental plans. The amount of government subsidy to administer the rental plan was \$2 037 719.
- purchasing 1 000 Bell and Howell EduMod microcomputers for resale to schools
- completing internal branch reorganization resulting in a move into operations and support services divisions
- completing second phase of four-phase installation program to computerize branch operations
- assisting in the establishment of criteria for republication of Alberta Heritage Learning Resources Project materials
- implementing new fiscal year transportation contract for 900 tonnes of school books in eastern traffic
- participating in a needs analysis and design for new branch facility

STATISTICAL APPENDIX

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TABLE A

ENROLMENT IN ACADEMIC SUBJECTS (HIGH SCHOOL GRADES) 1981-82

Cultiva	No. of	AA-I-	Famala	Total	Cubina	No. of	8.4 - 1 -	Familia	Vadal
Subject	Schools	Male	Female	Total	Subject	Schools	Male	Female	Total
Accounting 10	278	6 441	9 448	15 889	Latin 30	5	,	15	22
Accounting 20	246 179	3 273 1 176	5 635 2 182	8 908 3 358	Law 20	225	3 997	4 076	8 073
Accounting 30	17	260	44	304	Law 30 Literature 21A	117 54	1 294 449	1 271 634	2 565
Agriculture 20	1	18	7.7	18	Literature 21B	25	208	284	492
Agriculture 30	2	27	1	28	Local & Can Geog 20	96	1 705	1 013	2 718
Applied Sociology 30	5.7	740	1 205	1 945	Macro-Economics 30	57	547	477	1 024
Art 10	203	3 916	3 990	7 906	Marketing 20	67	644	682	1 326
Art 20	1/1	1 338	1 700	3 038	Marketing 30	17	119	88	207
Art 21	38	136	298	434	Mathematics 10	311	9 288	9 640	18 928
Art 30	142 34	645 97	1 058	1 703 273	Mathematics 13	204	6 080	4 943	11 023
Art 31	3	7	3	10	Mathematics 15	269 303	3 982 7 792	3 669 7 645	7 651 15 437
Biology 10	303	10 132	12 368	22 500	Mathematics 23	195	4 988	4 234	9 222
Biology 15 I.B.	2	28	26	54	Mathematics 25	201	1 616	1 551	3 167
Biology 20	288	6 946	9 465	16 411	Mathematics 30	297	9 335	8 627	17 962
Biology 25 I.B	1	6	8	14	Mathematics 31	1 '(3 357	1 552	4 919
Biology 30	285	5 481	8 377	13 858	Mathematics 33	1 18	4 018	3 254	7 272
Bus Procedures 20	88	169	1 532	1 701	Micro-Economics 30	55	529	403	932
Business Foundrs 10	130	1 914	2 366	4 280	Modern Living 10	47	172	754	926
Business Foundris 30 Business Machines 22	41 18	315 139	396 422	711 5e1	Modern Living 20	44	149	644	793
Business Machines 30	47	188	707	895	Modern Living 30	39 62	194	598 669	792 879
Canadian History 20	27	328	224	552	Mus 11	152	1 333	1 445	2 778
Chemistry 10	304	11 703	11 616	23 319	Music 12	23	237	209	446
Chemistry 20	292	8 875	8 895	17 770	Music 15	2	28	37	65
Chemistry 30	273	7 236	6 746	13 982	Music 20	46	114	301	415
Chemistry 30X	1	8	3	1.1	Music 21	141	753	829	1 582
Chemistry 35 I.B.	1	21	13	40	Music 30	36	62	211	273
Clothing & Textls 10	163	28	2 671	2 699	Music 31	118	462	554	1 016
Clothing & Textls 20	. 132 91	8	1 141	1 149	Occupations 10	78	1 199	1 074	2 273
Clothing & Textls 30 Communications 21A	83	966	507 1 317	509 2 283	Office Procedures 30 Origins West Phil 20	104	25 12	1 380	1 405
Communications 21B	61	515	n(1	1 166	Personal Psych 20	128	2 311	3 764	6 075
Comparative Gov't 20	7	122	121	243	Persp for Living 15	15	179	361	540
Computing Science 30	50	692	439	1 131	Phil of Man 30	9	82	115	197
Cont Western Phil 20	3	60	45.3	1.1 5+	Physical Ed 10	313	15 632	15 155	30 787
Cree 15	4	22	26	48	Physical Ed 20	295	8 249	5 346	13 595
Cree 25	2	8	1,7	20	Physical Ed 30	244	4 139	2 665	6 804
Cree 35	1	3	3	6	Physics 10	274	8 755	4 863	13 618
Cult & Phy Anthro 30	29	282	277	1,1,7	Physics 20	260	6 749	3 183	9 932
Cultural Studies 15 Cultrual Studies 25	1	71 13	11.	148 28	Physics 22	8	121	6 2	127 9
Data Processing 20	57	1 177	1 169	2 346	Physics 25 l.B	242	5 810	2 187	7 997
Dramatics 10	144	1 650	2 616	4 175	Physics 30X	1	2 010	1	1
Dramatics 20	112	609	1 26	1 635	Physics 32	6	93	11	104
Dramatics 30	91	352	551	903	Physics 35 l.B	1	8	5	13
Driver Education 10	129	3 540	3 012	6 552	Pol Thinking 20	5	90	82	172
EC for Consumers 20	50	719	580	1 299	Practical Arts 15A	2	132	84	216
English 10	309	10 404	12 230	22 634	Realing 1'	:28	1 508	1 355	2 863
English 13 English 20	258 295	7 219 8 580	4 555 10 412	11 774 18 992	Recordkeeping 10 Rel Meanings 20	78	815	1 207	2 022 287
English 23	261	7 020	4 944	11 964	Religious Ethics 20	1,	115	120	235
English 30		9 849	11 428	21 277	Religious Studies 15	48	2 714	2 699	5 413
English 33	259	6 222	5 129	11 351	Religious Studies 25	42	2 119	2 050	4 169
English 35 l.B	1	8	7	7.4.	Religious Studies 35	37	1 016	1 104	2 120
Exper Psych 30	31	295	441	886	Scene 11	242	4 764	3 966	8 730
Food Science 10	198	2 959	4 774	7 733	S n. e 21	1	15	10	25
Fond Science 20	157	816	2 019	5, 834	Science 35	1	9	7	16
Food Science 30	112	257	848	1 105	Shorthand 20	11	12	1 219	1 231 443
French 10	223 76	2 410	4 079	6 489 3 114	Shorthand 30	52	3	440	443
French 20	203	1 478	2 956	4 434	Soc Institutions 20	56	856	843	1 699
French 21	59	492	892	1 384	Social Studies 10	318	16 565	16 260	32 825
French 25	1	1	8	9	Social Studies 20	295	10 710	10 654	21 364
French 30	205	1 324	3 251	4 575	Social Studies 30	300	6 924	8 197	15 121
French 31	59	271	598	869	Spanish 10	2	12	23	35
General Business 15	10	34	96	:04	Spanish 14	3	11	30	41
General Psych 20	168	3 065	4 513	7 578	Spanish 20	2	5	7	12
General Sociol 20	176	2 537	3 048	5 585 1 243	Span sh 24	2	6 2	9 7	15
German 10	52 45	537 256	706 433	689	Spanish 34	2	1	5	6
German 20	41	182	310	492	Special Projects 10	231	1 952	2 297	4 249
German 31	6	6	12	18	Special Projects 20	239	1 424	2 042	3 466
Health & PD 10	32	316	669	985	Special Projects 30	225	1 002	1.511	2 513
Hebrew 15	1	7	5	12	Surveying Tech 35	1	1.)	5	15
Hebrew 25	1	8	1	9	Typewrina 10	307	7 949	14 910	22 859
Hebrew 35	1	3	5	8	Typewriting 20	288	888	7 476	8 364
Int Politics 30	17	250	176	426	Typewriting 30	263	158	4 173	4 331
Intro to Mod Lang 15	1 3	4	3	117	Ukrainan 10	17	115	145 75	260 147
Italian 15 Italian 25	3 4	52 23	65 46	117	Ukrainian 20 Ukrainian 30	10	35	56	91
Italian 35	3	14	32	46	Ukrain an 31	1	55	1	1
Langue et L t 10	12	115	160	275	Western Can Hist 20	51	604	340	944
Langue et Lit 20	9	102	114	216	World Geography 30	58	997	633	1 630
Langue et Lit 30	8	50	115	165	World History 30	16	258	166	424
Latin 10	6	56	71	127	World Religions 30	19	212	231	443
Latin 20	6	25	40	65					

TABLE B

ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES) 1981-82

			••••		0.11.12.20, 100.1.02				
Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Ad Business Prac 35A	14	8	257	265	Electronics 32C	7	40	1	41
Ad Business Prac 35B	7	3	78	81	Fabrics & Dress 10	2	40	2	2
Aircraft Maint 22	1	20	, 0	20	Fashion & Furn 12	5		57	57
Aircraft Maint 22B	1	17	1	18	Fashion & Furn 22A	3		16	16
Aircraft Maint 22C	1	17	1	18	Fashion & Furn 22B	3		18	18
Aircraft Maint 32	1	8		8	Fashion & Furn 22C	2		8	8
Aircraft Maint 32B	1	8		8	Fashion & Furn 32A	2		4	4
Aircraft Maint 32C	1	8		8	Fashion & Furn 32B	1	075	2	2
Auto Body 22	12 11	281 177	6	287 177	Food Preparation 12	22	375	287	662
Auto Body 22	10	159		159	Food Preparation 16	16	11 108	6 88	17 196
Auto Body 22C	7	80		80	Food Preparation 22B	15	93	73	166
Auto Body 32	9	83	2	85	Food Preparation 22C	14	73	48	121
Auto Body 32B	9	86	2	88	Food Preparation 32	12	62	34	96
Auto Body 32C	10	69	2	71	Food Preparation 32B	11	58	24	82
Auto Parts Merchg 15	1	41	1	42	Food Preparation 32C	9	36	17	53
Auto Parts Merchg 25	1	6	1	7	Food Preparation 32D	6	23	13	36
Automotive Services	1	33	0	33	Forestry 12	4	47	14	61
Automotives 15	6 48	93	8 28	101	Graphic Arts 22	8	70 88	30 49	100 13 <i>7</i>
Automotives 22B	44	1 333	23	1 356	Graphic Arts 22C	4	25	5	30
Automotives 22C	39	796	10	806	Graphic Arts 32	8	56	27	83
Automotives 25	3	26	, ,	26	Graphic Arts 32B	8	58	23	81
Automotives 32	39	719	6	725	Graphic Arts 32C	5	24	15	39
Automotives 32B	39	683	6	689	Health Services 12	14	46	386	432
Automotives 32C	32	483	5	488	Health Services 22	9	7	147	154
Beauty Culture 12	37	9	1 404	1 413	Health Services 32A	7	4	88	92
Beauty Culture 16	1	1	22	23	Health Services 32B	7	4	88	92
Beauty Culture 22	35	6	832	838	Home Management 16	1	27	16	43
Beauty Culture 22B	37 37	6	592 512	598 516	Horticulture 12	10	91 2	63 3	154 5
Beauty Culture 32	33	4	430	434	Horticulture 22		25	15	40
Beauty Culture 32B	33	3	379	382	Horticulture 22B	3	12	6	18
Beauty Culture 32C	33	3	363	366	Horticulture 22C	2	2	3	5
Beauty Culture 32D	30	1	292	293	Horticulture 32	3	11	6	17
Build Construct 12	45	1 786	25	1 811	Horticulture 32B	3	14	3	17
Build Construct 15	6	65		65	Horticulture 32C	2	7	3	10
Build Construct 22	39	630	6	636	Hvy Duty Equip Op 12		9	1	10
Build Construct 22B	34	500	1	501	Hvy Duty Equip Op 22		8	1 100	8
Build Construct 22C	35	452	2	454 28	Industrial Ed 10A		5 880	1 102	6 982
Build Construct 25	3 35	28 437	4	441	Industrial Ed 10B	86 167	1 430 3 086	262 360	1 692 3 446
Build Construct 32B	36	453	1	454	Industrial Ed 20B	66	752	63	815
Build Construct 32C	28	240	1	241	Industrial Ed 30A		1 451	104	1 555
Build Maintenance 12	5	103		103	Industrial Ed 30B		255	17	272
Build Maintenance 22	1	11		11	Machine Shop 12	17	546	7	553
Build Maintenance 32	1	9		9	Machine Shop 22	18	189		189
Building Construct 10	1	21		21	Machine Shop 22B		160		160
Building Sub-Trades	1	23		23	Machine Shop 22C	15	96		96
Carpentry 15	3	53 10		53 10	Machine Shop 32		98 90		98 90
Carpentry 25	4	19	19	38	Machine Shop 32B		62		62
Commercial Art 22	12	93	100	193	Mechanics 12	61	3 679	198	3 877
Commercial Art 22B	12	80	91	171	Music 25	1	6	4	10
Commercial Art 22C	7	33	47	80	Music 35	1	1	3	4
Commercial Art 25	3	14	12	26	Performing Arts 12		111	124	235
Commercial Art 32	11	61	87	148	Performing Arts 22		21	28	49
Commercial Art 32B	11	48	74	122	Performing Arts 22B		7	11	18
Commercial Art 32C	8	30	49	79	Performing Arts 22C		5	7	12
Commercial Art 35	1	5 11	2	7 19	Performing Arts 32 Performing Arts 32B	4	8	22 17	30 23
Computer Software 25	1	11	8	19	Performing Arts 32C		6	11	17
Drafting 10	54	959	252	1 211	Photography 15	5	50	50	100
Drafting 12	47	1 999	514	2 513	Photography 25	1	7	6	13
Drafting 20	26	241	64	305	Piping 12	6	153	3	156
Drafting 22	31	401	54	455	Piping 22A	4	51		51
Drafting 22B	38	754	148	902	Piping 22B	4	51		51
Drafting 22C	18	106	11	117	Piping 22C	4	52		52
Drafting 25	1	8	2	10	Piping 32A		30		30
Drafting 32	23 33	168 397	28 85	196 482	Piping 32B	3	29 29		29 29
Drafting 32C	11	78	21	99	Piping 32C Practical Arts 15B	1	62	14	76
Drafting 34	2	35	5	40	Prod Science 30	8	69	14	83
Drafting 35	1	1	2	9	Related Mech 22A	6	45	1	46
Dry Cleaning 12	1	22	25	47	Related Mech 22B	5	30		30
Dry Cleaning 22	1	3	5	8	Related Mech 22C	4	22		22
Elect-Electronics 12	39	1 487	35	1 522	Related Mech 32A	3	21		21
Electric-Elect 22	32	470	8	478	Related Mech 32B	3	21		21
Electricity 22B	12	139	1	140	Related Mech 32C	2 2	8 50		8
Electricity 22C	8 12	82 94	1	82 95	Service St Op & Mg 15 Service St Op & Mg 25	1	21		50 21
Electricity 32	11	97	1	98	Sewing & Design 15		21	17	17
Electricity 32C	11	72		73	Sewing & Design 25	. 1		6	6
Electronics 22B	19	239		245	Sewing & Design 35			5	5
Electronics 22C	14	122		124	Sewing 16	. 1	1	23	24
Electronics 32	21	137	1	138	Sheet Metal 12	5	148	1	149
Electronics 32B	22	169	1	170	Sheet Metal 22	3	17		17

TABLE B (Continued)

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Sheet Metal 22B	2	9		9	Welding 12	24	860	8	868
Sheet Metal 22C	2	9		9	Welding 15	3	64	1	65
Sheet Metal 32	2	7		7	Welding 22		444		444
Sheet Metal 32B	2	8		8	Welding 22B		374		374
Sheet Metal 32C	1	4		4	Welding 22C	21	260	1	261
TV Crafts 22	3	35	15	50	Welding 25	2	20		20
TV Crafts 22B	2	18	6	24	Welding 32		223		223
TV Crafts 22C	2	17	5	22	Welding 32B	16	186		186
TV Crafts 32	3	24	8	32	Welding 32C		177		177
TV Crafts 32B	2	13	4	17	Work Experience 15	2	2	1	3
TV Crafts 32C	2	13	4	17	Work Experience 25	237	2 288	2 946	5 234
Visual Comm 12	31	881	538	1 419	Work Experience 35	226	1 758	2 585	4 343

TABLE C

GENERAL STATISTICS RELATING TO SCHOOL OPERATIONS Prepared Under the direction of W.R. Duke, Director of Finance, Statistics and Legislation.

1

ORGANIZATION OF SCHOOLS – GENERAL

September 1981 - June 1982

No. of 1-Room Schools	103
No. of Multiple Room Schools: 2-Room Schools 3-Room Schools 4-Room Schools 5-Room Schools 6-Room Schools 7-Room Schools 8-Room Schools 9-Room Schools 10-Room Schools 11-15 Rooms	42 42 47 46 41 50 59 59 57 306
16-20 Rooms 21-25 Rooms 26-30 Rooms 31 or more Rooms Total Schools	254 173 77 111 1 467
No. of Classrooms:	419 822
Elementary (Grades 1-6) Junior High (Grades 7-9) Senior High (Grades 10-12) Elementary and Junior High Junior High and Senior High Elementary, Junior and Senior Special Education	9 095 3 083 3 592 3 117 2 578 574 653

TABLE C (Continued)

OPERATION OF SCHOOL DISTRICTS DIVISIONS AND COLINITIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operataion	No. of Rooms in Operation	Percentage of School Districts With Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1935-36	3 734	3 492		90.49		754	2 980
1937-38	28		5 935	90.22	22	1 491	
1938-39	99	3 592	6 082	90.27	444	3 260	737
1939-40	00			89.55	48	3 346	662
1940-41	00			90.86	50	3 448	557
1941-42			6 327	90.60	90	3 489	512
1942-43		3 277		81.76	49	3 515	493
1943-44		2 852		71.03	52		454
1944-45		2 235		64.52	54	3 615	407
1946-47		2 659	5 828	67.45	00 7		395
		2 550		63.02	57	3 734	312
1948-49		2 459	5 915	62.25	57		196
1949-50		2 302		58.08	57	3 776	189
1950-51		2 136		53.68	58		180
1951-52		2 137		48.80	58		179
1952-53		2 036		44.56	58		181
1953-54		1 836		39.84	59		200
1954-55		1 714	7 368	35.71	59		178
1955-56		1 558		31.20	59		162
1956-57		1 420		27.10	69		166
1957-58		1 318		23.76	69		174
		1 253	9 407	21.39	29		186
1959-00		1 346		19.90	200	3 955	204
		1 446	11 205	17.71	20		1/9
1962-63		1 377		16.05	200	4 023	180
		1 350		16.95	000	4 036	1001
1964-65		1 340		15.82	60 60 60	4 043	177
		1 376	13 601	15.31	0.00	4 065	174
1966-67		1 385		15.04	09		170
1967-68		1 388		14.67	09	4 099	169
1968 69		1 400		14.43	09	4 108	162
1969-70		1 366	16 250	14.08	09	4 116	151
19/0-/1		1 382		13.88	09	4 124	149
		1 304		13.75	09		147
		394		13.62	09	4 163	146
		1 200		13.46	09		147
1974-79		300		13.48	09	4 1/4	152
1976-77		1 361		13.53	09	4 191	149
1977-78		200	10 725	10.11	00	777 4	133
1978-79		1 405		13.21	90		133
1979-80		1 423		13.94	90		135
1980-81		1 421		13.13	90	4 237	125
1981-82		1 467	22 692	11.12	90	4 227	134
				å	>		

TABLE C

SCHOOL DISTRICTS

	1980-81	1981-82
Number of School Districts established during the year	49	26
Number of School Districts dissolved during the year	92	27
Number of School Districts in the Province including	4 362	4 361
Units in Consolidated School Districts		
Number of Regional School Districts in the Province	1	1
Number of Consolidated School Districts in the Province	3	3
Number of School Districts in Consolidated School Districts	1 1	10
Number of School Divisions and Counties in Existence	60	60

ESTABLISHED DURING YEAR JULY 1, 1981 TO JUNE 30, 1982

Name of Districts	Number	Date of Establishment
Edson	RCSSD 153	Sept. 1, 1981
Bingo Lake	S.D. 5503	Oct. 31, 1981
Sand Lake	S.D. 5504	Oct. 31, 1981
Wellington	RCSSD 154	Nov. 1, 1981
Amber River		Dec. 31, 1981
Golden Hawk	S.D. 5506	Dec. 31, 1981
Sousa Creek	S.D. 5507	Dec. 31, 1981
Hay River	S.D. 55 08	Dec. 31, 1981
Basset Basin	S.D. 5509	Dec. 31, 1981
Steephill Creek	S.D. 5510	Dec. 31, 1981
Bede Creek		Dec. 31, 1981
Moose Range	S.D. 5512	Dec. 31, 1981
Raven Ridge	S.D. 5513	Dec. 31, 1981
Woodchuck	S.D. 5514	Dec. 31, 1981
Snowy Owl	S.D. 5515	Dec. 31, 1981
Beaver Glen	S.D. 5516	Dec. 31, 1981
Hutch Lake	S.D. 5517	Dec. 31, 1981
Hinton	RCSSD 155	Mar. 5, 1982
East Shaftesbury	RCSSD 156	Apr. 23, 1982
Battle River Prairie	RCSSD 157	Apr. 23, 1982
Soldar Creek	RCSSD 158	Apr. 23, 1982
Jim Creek	RCSSD 159	Apr. 23, 1982
Byng	RCSSD 161	Apr. 23, 1982
Stewart	RCSSD 162	Apr. 23, 1982
Strong Creek		Apr. 23, 1982
East Soldar Creek	RCSSD 160	Apr. 28, 1982

DISSOLVED DURING YEAR JULY 1, 1981 TO JUNE 30, 1982

Name of District	Number	Date Dissolved
St. Rita's	. RCSSD 27	Aug. 31, 1981
Eden Vale	. S.D. 1750	Sept. 15, 1981
Claysmore	. S.D. 2425	Sept. 15, 1981
Fidelity		Sept. 15, 1981
Eltham		Sept. 15, 1981
Indian Lake	. S.D. 4095	Sept. 15, 1981
Bird Hill	. S.D. 4275	Oct. 1, 1981
Ellerslie	. S.D. 355	Oct. 1, 1981
Rabbit Hill	. S.D. 369	Oct. 1, 1981
Oliver	. S.D. 622	Oct. 1, 1981
Huron	. S.D. 525	Oct. 1, 1981
Woodbend	. S.D. 1804	Oct. 1, 1981
Irvington	. S.D. 3490	Oct. 1, 1981
Winterburn	. S.D. 4680	Oct. 1, 1981
St. Leon	. C.P. 4	Oct. 1, 1981
Horse Hill	. S.D. 266	Oct. 1, 1981
Patricia	. S.D. 749	Oct. 1, 1981
Wellington	. S.D. 3636	Dec. 21, 1981
Wellington	RCSSD 154	Dec. 21, 1981
Whitemud	. S.D. 293	Dec. 31, 1981
Otoskwan	. S.D. 482	Dec. 31, 1981
Sandy Lake	. S.D. 645	Dec. 31, 1981
Lonira	. S.D. 3057	May 11, 1982
Westward	. S.D. 4852	May 11, 1982
Blueberry Hill		May 11, 1982
Peekaboo Hill	. S.D. 5322	May 11, 1982
Groat Creek	. S.D. 5324	May 11, 1982

TABLE C (Cantinued)

OPERATION OF SCHOOLS BY SCHOOL DIVISION, COUNTIES, AND INDEPENDENT DISTRICTS 1981-82

	ECS	1.6	7 - 9	10 - 12	Total Rooms (1 - 12) (June 30 82)	(ooms 30 82)	Unit	No.	ECS	1 - 6	7 - 9	10 - 12	Tot≡! Tot≡! (1 - 12) (June 30 82)	Fotal Rooms une 30 82)
		82	37	21	140	13	St. Albert District	m	305	1 565	674	561	2 800	121
	198	1 511	219	514	2 702	152	Edmonton	7		29 056		17 034		
		448	252	69	692	59	Calgary	19	5 054	39 298	20 208	19 306	78 812	3 970
	199	1 129	605	541	2 275	160	Lethbridge	51	09	3 483	1 848		7 411	389
	П	187	156	199	636	52	Medicine Hat	76	Č	2 914	1 374	1 424		302
	00	1 374	690	695 695	2 759	157	Red Deer	107	342	194	1 527	111	383	560
	463	2 811	1 388	1 166	5 365	260	Morley	172	Not Operating	erating	176	0/0		200
		1 467	810	654	2 931	140	Wetaskiwin	264	123	821	394	069	1 905	105
				135	555	43	Stirling	647	31	138	51	41	230	11
	383	2 391	1 110	1 036	4 537	197	Lake Louise	1063	Not Ope	Not Operating				
	193		730	687	2 966	186	Camrose	1315	182	802	445	648	1 895	84
		594	31/	309	1 220	0 0 1	Stettler	1475	8 1	469	287	522	1 278	00
	141	797	139	395	1 589	103	Exshaw	1720	700	133	36	7.0	169	10
		354	207	206	767	52	Bosenbeim	1892	Not Operating	orating	36	7/) t	1 7
		1 063	630	547	2 240	129	Western Ridge	2083	Not Ope	erating				
38		2 473	1 190	821	4 484	225	Brooks	2092	224	224 1 176	498	504	2 178	101
41		3 912	1 796	1 492	7 200	328	Hokenheim	2094	Not Operating	erating				
47	93	730	384	385	1 499	98	St. Paul	2228	-	576	300	11	887	56
00	246	1 770	828	885	3 483	211	Redcliff	2283		497	212		709	34
20	143	840	342	349	1 531	81	Grande Prairie	2357	342	1 759	787	944	3 490	179
-	146	1 117	588	459	2 164	114	Fort McMurray	2833	406	2 644	1 221	1 205		226
52	132	1 689	625	280	2 594	143	Jasper	3063	30	213	108	162	483	39
4	169	989	475	381	1 845	101	Portsmouth	3705	Not Operating	erating				
0	Č	801	397	370	1 568	111	Waterton Park	4233		17	c		20	2
9	500	839	504	09	2 403	144	Grovedale	4910	1	114			114	2
70	114	240	300	202	1 417	200	Devon	49/2	38	644	766	215	1 125	50
64	1	303	343	180	647	200	Canadian Earner Base	4981		121	53		700	13
-		000	000	009	2 246	1 1	Managed Deal	0000	1	100	744		1 40	00
. ~		629	317	251	1 197	102	Mediev	5029	0	621	751		877	- 22
$^{\circ}$		1 337	717	869	2 923	181	St. Isidore	5054	Not Operating	erating				
4	27	888	431	266	1 585	92	Keystone Valley	5098	Not Ope	Not Operating				
2		920	432	372	1 724	108	Swan Hills	5109	52	305	126		431	23
9		222	288	∞	853	64	Grande Cache	5258	117	700	317	199		28
_	47	386	220	233	839	99	Lakeland	5460	211	1 210	641	1 098		178
∞		544	263	233	1 040	85	Calgary R.C.S.S.D	_	1 754		5 696	920 9	23 553	1 082
0	150	943	471	448	1 862	112	Edmonton	7	1 791	12 356				1 378
0		1 227	613	281	2 121	125	Lethbridge	6		1 133	496	480		104
<u></u>	168	1 060	621	611	2 292	129	Wetaskiwin	15	30	190	72		262	12
2		926	564	494	2 014	115	Vegreville	16	36	189	91		280	15
\sim		451	299	252	1 002	59	Red Deer	17	98	779	349	457	1 585	74
4		1 763	821	890	3 474	196	Pincher Creek	18		228	92	92	412	23
9			594	435	2 238	125	Medicine Hat	21		901	499	529	1 929	87
_		2 166	1 100	000	4 100	000	Thomasatha							

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182 10 092
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88 31

Divisions 2 Counties 2 Districts 12	831 34 194 44 729 93 323 41	634 1 232 3 759 033	16 4 22 22 46 7 19 9	260 701 990	14 056 19 347 48 405 17 863	5 65 7 85 5 188	5 137 5 839 8 865	w 4 0 K	633 848 244 880
Counties				260 701 390		_		40 6	348 244 880
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Consolidated)	107		_	7	_	485		37
Regional	128				44	₹	444		50
					ı	ı	١		
school for the Deaf		59		37	70	0	166		
	0	4	f (C	, d	4	0	0	(

TABLE C

V CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	1979-80	Number of Schools 1980-81	1981-82	Two-Year Increase in Schools	Two-Year Decrease in Schools
1	101	109	103	2	
2	41	34	42	1	
3	61	61	42		19
4	65	65	47		18
5	52	55	46		6
6	66	63	41		25
7	48	69	50	2	
8	72	59	59		13
9	66	76	59		7
10	60	60	57		3
11-15	292	313	306	14	
16-20	226	207	254	28	
21-25	123	112	173	50	
26-30	66	58	77	11	
31 or more	84	80	111	27	
				(135)	(91)
TOTAL	1 423	1 421	1 467	44	

During the same two year period the total number of schools increased by 44.

TABLE C (Continued)

DISTRIBUTION OF PUPILS BY AGE, GRADE AND SEX AS AT SEPTEMBER 30, 1981

(Does Not Include Lloydminster)

														1									
	3	Less Than 5 yrs	and not 5 yrs	9	_	œ ;	o ;	01	Ξ,	12	13	14	15	16	11	90	19	20	Great- er or Equal	Total	Total by	°° of Enrol.	Median
	Sex	Sex 6 mos	6 mos	Years	Years	Years	1	Years	Years	Years	Years		Years	Years	Years	Years	Years	Years	21 yrs		Grade	ments	Age
Grap	2	1,1	667	7.	1 21%	a,	14	~	~											13 8 19			
	4.4	1 3	n 55m	'n.	12.	£ 4	7,	~	-	>										18 232	38 041	9.08	39
of dollar	See .		2.	2,13	+ 22	·	£.	1,	स्											18 (30			
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	ш.				*	x *** *** *** *** *** *** *** *** *** *		C L	-,		-									16 441	33 738	8 04	8 33
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	L .	*	3 /	*		· .	*,	Σ.	£											~	£ ~		**
Grade V	5							Ţ	֠	~ 1, ~	÷.	,	-	:						1. 25,3			
								÷	-	•		•	¥*	·						3.4	34 415	₹ _	1, 33
भागक राष्ट्र	2								,1	• 7	. 11	*	:	-	٠	٠				2.42			
	-								, "	:		*	*.	*	v	r			-	11. ,16	13 + 12	ì.	133
orate X	Σ									**	1 · · ₽	**	1.	1.1	,	ㅋ				he 719			
	ı.								r	* 3	÷	*		1	7			-		1, 8,49	33		14.37
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	4									ž.		12								*	, 1, 3		* * *
Stadt X	≥									**	C'	· ·		.6'	4	i	~,	_	~~ ~	· ·			
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Grade XI	Σ													ž	· • •		*7		***	4 3 14			
	Lau											1	÷	\$* \$\frac{1}{2}\$	* * * * * * * * * * * * * * * * * * *	1 244	*,	x.	÷	* * * * .	* 'v	îr -	
St High Spec	Σ												200	÷	1,1	-	÷	۲,	٠, ١	*			
	4	Wrong Assessed						1					319.7	222	247		3.	÷	Ŷ	٠,	2	*	
Tota s	Σ	20	1, 36,2	17 426	11 2	17 369	17 446	18 486	'8 J38	11 536	1, 76,6	17 443	11.	Trees at	1, 1600	· ·	. 3.	- 2	-	×18			
by Sex	-	25	r 1602	16 618	14 388	16 42h	15 648	17 235	7 312	11 16	10 847	1 H W	41 1	10 441	11:42	-	- 7		Ţ.	204 5 7 414 K.		Design	:
GRAND TOTAL		45	12 94d	34 044	33 4,8	33 7 15	34 094	35 721	35 350	34 7%	34 M 7	34 259	34 141	, e	~ .	4 2.0	E 25	7.	•7 £				
, of Enro munt		10	3 09	8 11	7.96	X.	8 12	8 51	8 42	R 2 3	8 24	89	ž	2.	7	. 37	5	1	**,				
Includes Alberta School for the Deaf	choo fo	o the Da	, af		35	Frementary Spec 31	Spet 31				56	1											
					30	the public	Spr. a				-												

NFORMATION FOR THIS REPORT WAS COMPLED BY FINAN-EISTATISTIS AND JELS, ATTICL

TABLE C (Continued)

STUDENTS ABOVE, AT OR BELOW THE NORMAL AGE FOR THEIR GRADE

(Does Not Include Lloydminster)
ENROLMENT AS AT SEPTEMBER 30, 1981

	Age	Under Modal Age Nubmer Per	dal Age Percent	Modal Age Number	Age Percent	Over Modal Age Number Per	dal Age Percent	Total
ELEMENTARY			A. Original de					
Grade 1	+9	12 888	33.88		60.16	2 266	5.96	38 041
Grade II	7+	10 873	30.97	21 061	59.99	3 173	9.04	35 107
Grade III	+ &	9 805	29.06		60.21	3 621	10.73	
Grade IV	+6	9 803	29.07		58.72	4 120	12.22	33 726
Grade V	10+	10 004	28.96		58.52	4 322	12.51	
Grade VI	+ 1	10 856	30.96		56.78	4 299	12.26	35 063
Elem. Spec	+	2 948	77.58	852	22.42	0	00.	3 800
Junior High School								
Grade VII	12+		29.46	19 534	55.98	5 078	14.55	34 893
Grade VIII	13+	10 225	30.09	18 638	54.85	5 115	15.05	
Grade IX	14+	10 086	30.06	18 608	55.45	4 864	14.49	33 558
Jr. High Spec	14+	1 921	61.51	1 202	38.49	0	00.	3 123
Senior High School								
Grade X	15 ÷	9 253	28.06	18 887	57.27	4 840	14.68	32 980
Grade XI	16 +	9 221	29.26	18 565	58.91	3 730	11.84	31 516
Grade XII	17+	8 968	27.17	18 960	57.45	5 073	15.37	33 001
Sr. High Spec.	15+	0	00.	1 044	37.84	1 715	62.16	2 759
TOTAL		127 132	30.28	240 474	57.27	52 216	12.43	419 822

INFORMATION FOR THIS REPORT WAS COMPILED BY: FINANCE, STATISTICS AND LEGISLATION BRANCH

TABLE C (Continued)

PER PUPIL EXPENDITURE IN EDUCATION 1969-70, 1980-81, 1981-82

	1969-70	1980-81(a)	1981-82(8)
All Schools (Including Regional High Schools) School Divisions and Counties Public Districts	\$726.37 782.67	\$2	\$3 083.97
City Public Town, Village and Rural Public	734.53	2 502.58 2 518.54	3 124.03 3 005.32
Separate Districts			
City Separate Town, Village and Rural Separate	662.04	2 337.93	2 931.97
Separate (City, Town, Village and Rural)	581.56	2 278.99	2 818.59
Consolidated Schools	654.40	2 328.41	2 913.08
Regional Schools	602.00	2 929.71	3 940.76
	ł	3 284.76	4 112.06 ^(b)

(a) 1980 and 1981 enrolments do not include D.N.D. Schools, however, enrolments include Early Childhood Services at .5. The 1980 and 1981 per pupil expenditures were obtained by dividing into the 1980 and 1981 expenditures the enrolments as of September 30, 1980 and 1981 respec-Footnotes:

(b) Includes only the St. Paul Regional High School District No. 1.

TABLE D

PROJECTS TENDERED

S	00.2	-	Ž;		5 <u>9</u> ?	199	÷.	<u> </u>	toot	1 de	1,75	200	£	100	150	Ť,	200	400	15
Approx Cost M ² S	743 44	. 38 m.	054.43	C 3/2 4	376.93	76.319	11383	401.14	7.36 39	37432		562.21	856-43	5744.	5.401	562 31	487.90	57181	656 64
Tender Pro-rated S	5 360 bd	#27 · 11 ·	1.559.240	1 897 483	4 780 883	210 816	1 41 358	3 48b 338	324 422	1 243 70ñ		438 695	3 108 835	284 798	296 721	138 881	414 615	812 371	788 595
Approx Cost \$	6 C 228 J 10	204 117	1 478 030	1 738 952	4 531 643	139 826	1 385 174	3 305 154	307 508	1 169 390		415 824	केला अपेट ट	269 950	281 304	416 000	393 000	770 020	758 810
Gross M ²	2 499 3	394.41	2 382 67	2 9675h	4 893 80	342.75	2 38151	3 912 89	440 56	572.19	837.24	780 31	3 630 00	495.82	517.02	780 35	849 79	1 420 7	1200.96
Date Tender Approved	Apr 1 3 81	Apr 381	April 81	Apri 28.81	Apr. 33.81	April 30.81	May 7.81	May 11.81	May 1181	May 1281		May 22 81	May 27.81	June 381	JUNE 381	June 881	June 12 81	June 15.81	June 15.81
Description	10 CR, 1 SC 2 ANC .1B, GYM 2 RFS ROOM	4 Dry Core Portable Classi Johns	4 CR, ECS SCI, ANC LIB GYM STG ANC LS	6 CR SCI 2 ANC, LIB GYM SAN · STN LS	Add n of 2 CR SCI ANC. L.B. GYM 3 STN VFD HEC	4 Dry Core Port Classroums	5 CR SCI ANC LB GYM SAN LS	5 CR 2 SCI 3 ANC, LIB GYM SAN HEC 1A. - MAN SKIL, S 3 TFACH NG AREAS	Addin of 4 CR	Add'n of 2 CR TYPING LS	Add n of 4 CR ANC, 1 B SP ED . RENOV	8 Dry Core Portables	10 CR ANC LB, GYM STG 2 ST MUSIC . REMEDIAL RM	4 Dry Core Port CR	6 Dry Cire Port CR	8 Dry Core Portable	2 sets of 4 dry Core CR	16 dry Core Port 4 8	Add 3 CR GYM
Corc	80 %		6x6	ω × ∞		_	6×6	10.8					88						
Add Ren Port		•			•	•			•	•	•	•		•	•	•	•	•	•
New	•	•	•	•		•	•	•				•	•	•	•	•	•	•	
School Name	Vermil on 8×8 Core School	Bertha Kennedy 4 Core Portables	St. Rupert (Rund e- 6×6 Core	High River Joe Carki Care School	Memoria, Comp. H.S. Addinii - Modern zation	Brentwood 4 Core Portables	St Jude (Woodhine) Core School	Gree y Road Core	E.F. Oliver Fire Replacement - Addin	F.G. Miller Addin	Elk Point F Addin	Ross Glen 8 Core Portables	A B Daley Core School	Bertha Kennedy 4 Core Portables	Sheldon coates 6 Core Portables	Facconridge 8 Core Portables	St Martha (4) Core Port F. Seton (4) Core Ports. Cann Corr	16 dry Care Part	Lacombe fem Addn
Jurisdiction	County of Vermi on River No. 24	St Albert RCPSD No 3	Calgary RCSSD No. 1	Foothi is Div No. 38	County of Parkland No. 31	County of Wheat and No. 16	Calgary RCSSD	ft McMurray Dist. No. 2833	Fairview, D v No. 50	County of St Paul No 19		Medicine Hat Dist No. 76	Willow Creek Div	Peace River Div. No. 10	Grande Cache Dist No 5258	Calgary Dist No. 19	Edmonton RCS No 7	Rocky View Div.	County of

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	School Name	New	Add	Ren	Port	Schools	Description	Date Tender Approved	Gross M2	Approx Cost \$	Fro rated \$	Approx Cost M ² S	Cap
City of Red Deer B	Panno d'Aston						3 CR A Min	June 22 8	34% 68	221 330	233 471	675 40	75
1 ACS	Notes Dance to	•			•	_	1 South 1774 (170 P 175		683				150
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Ott, of the Ster	Other way Rediction			-			Add: + BAND PL	13 m	(0) 0) 4	अपन् अपन	850 119	986 59	125
nta n	Odfor Addr.		•				A111 F. BRABY	× ×	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	431 ACD	526 544	1 316 13	0
	A resignation for the 3.4	•			•		A to the total the	* * * * * * * * * * * * * * * * * * * *	- 4 S	Sec. 1.	33.) desi	660.10	100
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Edst Smoky D.	H Sebrit S Addr Mederr 28 cm		•				A: + A	, ,		384. (185.	497 3.19	1 231 77	20
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Ft M M John B	Father Brain Shrid						4	f m	÷	200	, 84 , 88B	718 88	100
089	Astrona Akres 1455 Astrona Arras 1455 Mester 2 at 11		•				Ann TA John	5 .	2	2014 101	1.363.4.7	313.23	70
Strathion 1	Average to Pirms in Considering a formula	٠			•			'.	į	\$ 100 m		645, 3, 47.	31
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Pug	James Ming at his received	•		*****	•		1 a		6676	~ 34 XXX		1 44	150
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Calgary RCS No. 1	13 Cone Ports, Group 1 Terr per Site	•					13 m. Cropbut CR	1 . 16 83	1 184 (4	491 33		শ্ব হা	50,00
Cargary RCS No. 1	9 Cure Parts Orano 2 Ramon ands	•			•		of the second of the	<i>x</i>		\$ ** • ***	\$	र च च च	÷
Cagary RCS	8 Cure Ports Group 3	•			•		H		4.8.	54 6 4 18		143 81	ŧ
Caldary RCS No. 1	8 Core Ports Group 4 Marthornign Park Rarbssor Hts	•					Sitty Cate Prat of	J - 1 1 M	122 44	F	525 518	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	20,5
Cadary RCS No 1	6 Core P. its Group 5 Midnapore Area A	•					Barry L Para L.B.	E	- - - - - - -	24 typ	.⇒		
Calgary RCS No. 1	8 Core Forts, 19th up b M. shapern Area B	•			•		5 97 C 12 P 14 H	* * *	***	÷.	- 15 to 15 t	7	733

TABLE D (Continued)

Jurisdiction	School Name	New	Add	Ren	Port	Corc	Description	Date Tender Approved	Gross M²	Approx Cost \$	Tender Pro-rated \$	Approx Cost M² S	Cap
Ca gary RCS No. 1	9 Core Ports Group 7 (Rundle)	•			•		9 dry Core Port CR	July 16 81	819 72	351 089	370 399	45186	225
Calgary RCS No 1	11 Core Ports Group 8 (Woodbine Area A)	٠			•		11 dry Core Port CR	Ju y 1681	1 001 88	410 810	433 405	432 59	215
Ca gary RCS No 1	12 Core Ports Group 9 (Woodbine Area B)	•			•		12 dry Core Port CR	Ju v 1681	1 092 96	462 498	487 936	446 44	300
Sh Park RCS No 105	Our Lady of Perpetual Help 6 Core Ports	•			•		6 dry Core Port CR	JU V 27 81	90 069	312 314	329 491	558 46	150
Sturgeon Div	Landing Trail 8x8 Core School	•				80 80 80	7 CR. SCI. 3 ANC. L.B. GYM. STG, 2 RES RMS	July 27.81	3 215 6	2 533 000	2 672 315	831 05	300
Cty of Ponoka No 3	Ponoka Eem Addin		٠				Add n of GMS	July 27 81	26	18 568	19 589	753 42	0
Calgary No 19	Justice Milvain 8x8 Core School	•				8×8	6 CR, SCI, 2 ANC LIB GYM, SAN 2 LS	July 30.81	3 05477	2 334 031	2 462 403	809 908	300
Cargary No. 19	Justice Milvain 8 Core Ports.	•			•		8 dry Core Port CR	July 30.81	766 08	431 180	454 895	593 80	200
County of St Paul No 19	Mal aig Add n Heinsburg IA Add		• •				Add n of 2 CR, GYM	July 3181	631	649 500	685 222	1 085 93	20
Cty of Stettler	Byemoor Add'n		•				Addin of IA Addin of CR · GYM	July 3181	159 41	196 600 330 557	207 413 348 738	1 300 80 847 86	20
Wetaskiwin District No 264	Queen Eliz Addin		•				Add'n of 1 CR HEC A	Aug 7 81	909 19	857 570	904 736	995 10	65
St Albert PSSD No 6	Robert Rundle Addin		•				Add n of SWR	Aug 1181	45 05	43 350	45 735	1 015 21	0
Calgary D st No 19	Western Canada H.S. Addin, Renov · Modernization		•	•			Add'n of 2 Anc 2 STAT Gym	Aug 11 81	2 021 16	2 067 843	2 181 574	1 079 37	90
Cty of Parkland No 31	Blue Berry 6x6 Core School	•				9×9	5 CR, SCI, 2 ANC, LB GYM, 1S	Aug 14 81	2 3713	1 914 000	2 019 270	85155	225
Fairview Div	Grace Snepherd 2 Core Port	•			•		2 dry Core Port CR	Aug 14 81	23126	117 900	124 384	537 85	20
Vegreville RCSSD No. 16. St Martins)	St Martins Sch Addin		•				4 CR, SC, ANC LS, LIB	Aug 1881	1 419 54	1 164 900	1 228 969	865 75	175
Westlock RCS No 110	St Mary Add'n		•				Add'n of LS, GYM . GMS	Aug 25.81	820	632 296	667 072	813 50	75
Spruce Grove RCS No 128	St Joseph Core Ports	•			•		2 dry Core Port CR	Sept 1181	184 08	129 910	137 055	744 54	909
County of Leduc No. 25	JE LaPointe 4 Core Portables	•			•		4 dry Core Port CR Conn Corr dor	Sept 1181	408 21	265 465	280 066	686 08	100
Yellownead Div No. 12	5 Core Ports Evergreen - 2 Jubi ee 2 N ton - 1	•			•		5 dry Core Port CR	Sept 1181	465 12	164 926	173 997	374 09	125
Cty of Lamont No 30	Bruderheim (Walker) 6 Core Ports	•			•		6 dry Core Port CR	Sept 11 81	588 15	211 612	292 944	498 08	150
Cty of Grande Prairie No 1	Hythe Elem Add'n		•				Add'n 7 CR, ANC . GYM	Sept 15 81	1 932 51	1 486 250	1 567 994	811 48	225
Rocky View Div No 41	Conrich Add'n · Renov		•				Add n of GYM Add n . GMS	Sept 24 81	129 86	247 288	262 261	1 265 67	0

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A content of the co	Jurisdiction	School Name	New	Add	Ren	Port	Corc	Description	Date Tender Approved	Gross M2	Approx Cost S	Tender Pro-rated \$	Approx Cost M ² S	Cap
March Marc	St Abert RCPD No. 3	Weedlands 8x8 Core	•				8×8	R SC	.8 : 10		2 372 300	2 502 776	839 99	300
Second Company Compa	High Prairie Di. No. 48	Rolland Micheller Add n		•				Access of 3 CB 2 St. B rive And 2.5	(), 1, 21.8	3 8 1 64	3 38 990		843 36	390
Control of Control o	Redu # District	M Wo ang 2 (re	•			•		8 to 6 to 7 to 7	T 7.		746 AF.		734 99	0%
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Pro-rated \$	3 407 490	+12 287	2 100 545	2 927 625 422 000	2 699 306	500 302	2 80.0 725	520 615	2 898 538	479 719	1 206 129	A N	
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Gross M ² 560 /1	4 208 12	450 87	2 978 75	3 092 11 863 32	3 201 89	473 53	3 180 47	795 26	3 108 47	795 26	1 744 54	4 2	
Approved	Feb 482	Feb 1282	feb 1582	Feb 24 82	March 11 82	March 11 82	March 17.82		4	March 18 87	March 22 82	March 25 82	
Description Add'n of 3 CR	4 CR 4 SC 2 ANC LIB GYM HEC, IA 2 BSt 21 S	Add n of 3 STAT MUS C ANC	6 CR, SC 2 ANC 1 B GYM, SAN 2 1.S	6 CR, SCI, L.B. GYM, GMS, LS 8 dry Core	8 CR, 2 SP ED, 3 SC, ANC, LIB LS GYM RES RM	Add n of GYM	6 CR, 2 ANC LB GYM SAN 2 LS, GMS SC	8 dry core Ports	6 CR, SCI, 2 ANC i, B, GYM, SAN, 2 1S	8 dry core port	4 CR, SCI, ANC, GYM STG 118	S tework only	
Schools	8×8		80 × 80	8×8	8×8		8×8		8×8 8×8		4×4	8×8	
Ren Port				•			•	•		•			
Add R		•				•							
New	•		•	 •	•		•	•	•	•	•	•	
School Name Rochester And n	Crossfield Jr S r H S	Stony Plan Jr High Addin	Okotoks 8x8 Core Schoo	Erin Woods 8x8 Core Schoo, 8 Core Ports	Praine River Exp. 8x8 Core	Aspen Hghts Elem Adain	Janet Johnstone 8x8 Core	8 Core Port	Sundance 8x8 Core School	8 Core Ports	St Charles 4x4 (Mini	Cochrane 8x8 Core	
Jurisdiction Cty of Athabasca	No 12 Rocky View Div No 41	Cty of Park and No 31	Foothills D v No 38	Calgary Dist No 19	High Praine Div No. 48	Red Deer Dist No. 104	Calgary Dist No. 19		Cargary Dist No. 19		Edm RCS No 7	Rocky View Div	4 02

TABLE E

CONSTRUCTION SCHEMES OTHER THAN BY PUBLIC TENDER

Jurisdiction	School Name	New	Add	Ren	Port	Core	Description	Tender Scheme Date	Gross M ²	Approx Cost \$	Est Cost	appprox Cost M ² \$	Cap
Edmonton Dist	Bennett Add n		•				1 ANC RM	Pro set Men spenent	382.30		354-646 nu fees)		25
Edmonton RCS	Eather, en Green						Portel is connecting	Day Jahar May	20 111		54 70.1 No. 6.2.1		0
E smonton RCS	St Banavention						Portable (Cases, t. 1.2)	Day taken May	71.82		37.250 Nuc foos		0
Edmonton RCS No. 7	St T mothy	•			•		4 Corn Part Conn	Day Labor	450 00		198 80G		100
Edmonton RCS	St Sophad (one	•			•		4 Come Port Com.	Day Laten	417.67		200 900		100
Calgary Dist	Co one Waker Adding		•	•			Assistance Norman	Day Libor	ने १६		101 800 Nat feest		0
Calquiy Dist	Montgomery McKdy Add n		•				Add: A Conn Con	Day Lateor	14,15		2.11 1000 N. ferrs.		0
Cardston Div	Missaldon V on Addon		•				Ans (R CHIN	, x 57,	x		380° N forsi		215
Edmonton RCS No. 7	St Ineresa	•			•		4 day . To Booth, CA	Os, 1807	4 13 %		7.38 %.)		٠ د
Farkland Ctv.	Miridke	•			•		4 11, 01 P H. CR	* * * * * * * * * * * * * * * * * * * *			180 m/s 7		5
Rend Direct Dist	Parkland Spe. E.1. Add n		•				Add the Instance	24 Min of	1,3+		At the N		c
Park and Ctv.	Gram na Starber School	•					1 (R NO 18 AD 18	Day 1 stor.	PC 16 19		4,50 294		1,7%
Park and Cty.	Stray Pan 145 >	•			•		, !: 0: 10:	734,134	= = =		14 + 2041		?
Ye cahead Div	Open moder & Commer	•			٠		4 - 20 2001 B 3 - B	5 t 1 1 x 1	τ ;		200		10
Cty, of Grander Prairie No. 1	. 4 Gare Addin		•				Addin 450A	D 14 18 1	77		(d) 2		٠,
Cty. of Camrose	Hay Jakes Set Auto		•	•			Action of Body. 8	(5), 8	1		45 - 45 -		<i></i>
								,					1,
Rocky Mtn D v No. 15	Lachearn Ad La		٠				Ans 5 - 14 , 1 12	(33, 111.0)	17		1,00 Mg.		2
Edmonton BCS No. 7	B shop Savaryn 4 Core Ports - Port Washrooms	•			•		4 to Port	Day, ab r N v. 25,81	11.7.4				
Edmonton BCS No. 7	St Lucy 2 Core Port	•			•		2 Cana Part CR	Day 1 86 .	11815		2 2		
Edmonton RCS	St Martha	•			•		2 (one Port IR	Day Labor	· · · · · · · · · · · · · · · · · · ·		***		
Edmonton RCS No. 7	St Bordventure	•			•		4 Core Port R		11		7 7 2		_
Edmonton RCS No. 7	HO y Fam Iy	•			•		4 Cons Prot CP	D3, L3bur	7.		4 7		

TABLE E (Continued)

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v · BSF	Entryw	Conn C	ont W				
L brary . BSF	Addin of Entryway	Portable Conn. Corridor	4 Core Port W Washrooms				
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Caroline Add'n	New Norway Addin	Formst Green	St Chares (Baturyn)				
-						 	
Rocky Mtn Div	Cty of Camrose No 22	Cty of Parkland No 31	Edmonton RCS No. 7				
Rocky	Cty o	Ctv o	No 7				

TABLE F

FREQUENCY AND TYPE OF SCHOOL BUILDINGS

Board Agenda Items

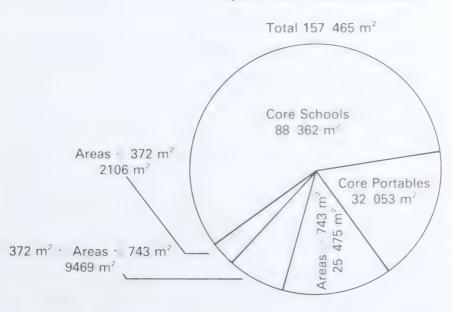
April 1, 1981 to March 31, 1982

Business Pertaining to:	Number of Business Items
1978 Regulations	
New Permanent Schools	0
Core Schools	8
Portable Sections	8
Additions	6
Renovations	3
Vocational Equipment	2
Movement of Portables	2
1979 Regulations	
Capital Budgets and Project Approvals	354
B.Q.R.P. and Modernization	1511
Statement of Eligible Costs	84
Special Cases (including capacity ratings)	62
Miscellaneous (including Clerk of the Works)	148
	2188

FIGURE 1

CONSTRUCTION OF NEW FACILITIES: GROSS AREAS IN SQUARE METRES

April 1, 1981 - March 31, 1982



(A detailed table summarizing building projects for which tenders and other schemes of construction were approved during the period April 1, 1981 to March 31, 1982, appears in the Appendix).

FIGURE 2

EXPENDITURES ON COMPONENTS OF THE BUILDING QUALITY RESTORATION PROGRAM (B.Q.R.P.)

April 1, 1981 - March 31, 1982

Total \$34 444 550

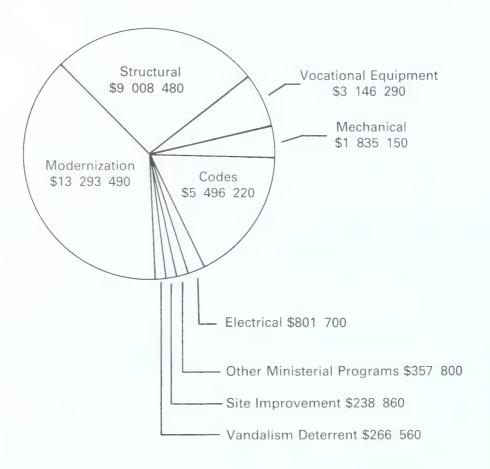


TABLE G

TEACHER CERTIFICATION

ISSUE OF PERMANENT CERTIFICATES (April 1, 1981 — March 31, 1982)

Type of Certificate	New	Reissued	Total
Professional	2134	156	2290
Standard Secondary	_	4	4
Standard Elementary	_	14	14
Junior Elementary		6	6
TOTAL	2134	180	2314

ISSUE OF INTERIM CERTIFICATES (April 1, 1981 — March 31, 1982)

Type of Certificate	New	Reissued	Total
Professional	3066	824	3890
Standard Secondary	_	8	8
Standard Elementary	_	11	11
Junior Elementary	_	13	13
Provisional	18	3	21
Conditional	1	20	21
TOTAL	3085	879	3964

LETTERS OF AUTHORITY & TEMPORARY LETTERS OF AUTHORITY

During the year of April 1, 1981 to March 31, 1982, 389 Letters of Authority were issued. There were 590 Temporary Letters of Authority issued.

INTERIM PERMITS

There were 249 Interim Permits issued between April 1, 1981 and March 31, 1982.

EARLY CHILDHOOD SERVICES DIPLOMAS

There were 331 Early Childhood Services Diplomas issued between April 1, 1981 and March 31, 1982.

TABLE H

INTERIM CERTIFICATES FOR TEACHERS ENTERING ALBERTA

(April 1, 1981 — March 31, 1982)

		Standard				
Origin of Teacher	Professional		Standard E.	Junior E.	Provisional	TOTAL
1. OTHER PROVINCES						
British Columbia	107	_		_		107
Saskatchewan	201				-	201
Manitoba	110	_	_		_	110
Ontario	634	_	_	_	_	634
Quebec	243	_		_		243
New Brunswick	106	_	_	_	_	106
Nova Scotia Prince Edward Island	160	_	_	_		160
	13	_	_	_		13
Newfoundland	46					46
Total Other Provinces	<u>1620</u>					1620
2. U.S.A	185				1	186
3. BRITISH ISLES						
England	19			_		19
Scotland	4	_	_	_	_	4
Ireland	6	_			_	6
Wales	5			-		5
Total British Isles	34			· <u> </u>		34
4. OTHER COMMONWEALTH						
Australia	8	_	_	_	_	8
New Zealand	3	_	_	_	_	3
Total Other Commonwealth	11					11
5. OTHER COUNTRIES						
British Honduras	1					1
Brazil	1		_		_	1
France	3					3
Ireland	3					3
India	3	_	_	_	_	3
Israel	2					2
Jamaica	1	_	_		_	1
Germany	0	_			1	1
South Korea	1	_	_			1
Netherlands	1	_	_			1
New Zealand		_	_	_	_	3
Phillipines	1	_		_	_	1
Romania		_	_		_	1
South Africa	5	_				5
Spain	1		_		_	1
Tanzania	1		_		_	1
U.S.S.R	2				_	2
Total Other Countries	30		_		1	31
GRAND TOTAL	1880					1882

There were 5200 Procedures and Information Packages sent in response to inquiries about certification. There were 2408 formal requests for teaching authority from teachers trained outside Alberta.

TABLE I

ISSUE OF PROFESSIONAL STATEMENTS

Destination of Teacher	Number of Statements	
Alberta		
British Columbia	321	
Saskatchewan	. 51	
Manitoba	. 4	
Ontario	. 36	
Quebec		
New Brunswick	1	
Nova Scotia	15	
Newfoundland	. 4	
Northwest Territories	11	
United States of America	2	
Saudia Arabia	1	
Not Specified	43	
TOTAL	. 540	
Requested Statements of	(no fee) Albe	rta
Teaching Experience and	Public Service	e Pension
Salary in Alberta	31 Admin. Requ	iests
	5 Teacher Req	uest
TOTAL	. 36	

TABLE J

CERTIFICATES, BY TYPE, HELD BY TEACHERS

	Teachers Employed By Alberta Schools	Other Schools Including Private Schools	TOTAL
Professional	26 469	763	27 232
Provisional	31	2	33
Standard S	465	10	475
Standard E	886	32	918
Conditional	9	0	9
Junior E	1 213	34	1 247
First Class	2	0	2
Second Class	15	0	15
Letter of Authority	129	44	173
Jr. Cert. For H.S.	1	0	1
TOTAL	29 220	885	30_105
E.C.S. Diploma	1 256	184	1 440
E.C.S. Permit		72	207
TOTAL	1 391	256	1 647

TABLE K

DEGREES, BY TYPE, HELD BY TEACHERS

DEGREE TYPES	Teachers Em By Alberta S		Other Schools Including Private Schools	TOTAL
B. Ed. Only		5 112	379	15 491
B. Ed. and Other		4 523	97	4 620
Other Bachelors Degrees		3 901	174	4 075
M. Ed. Degree Only		1 850	34	1 884
M. Ed. and Other		41	2	43
Other Master Degree		841	40	881
Doctorate		161	10	171
TOTAL	2	6 429	736	27 165
No Degrees Specified	_	2 791	149	2 940
GRAND TOTAL		9 220	885	30 105

TABLE L

HIGH SCHOOL EVALUATIONS FOR STUDENTS FROM OUTSIDE OF CANADA

PLACE OF ORIGIN	Requests Made	Evaluations Completed
United States of America	29	17
Hong Kong	58	44
British Isles	34	17
Europe	30	17
West Indies	6	5
Asia	30	17
Africa	7	5
South America	15	12
Philippines	23	17
Australia/New Zealand	5	4
Middle East	28	17
Others/Unknown	7	0
TOTAL	272	172

SPECIAL EDUCATION

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CLASSES FOR THE MILDLY (EDUCABLE) MENTALLY HANDICAPPED 1981-82

URBAN

NAME	CLASSES	ENROLMENT
Calgary District	54.0	464
Calgary Separate	29.0	330
Camrose District	3.0	27
Camrose Separate	1.0	6
Drumheller Valley Division	1.0	10
Edmonton District	84.2	746
Edmonton Separate	22.0	209
Fort McMurray District	1.0	6
Fort McMurray Separate		46
Grande Prairie District	4.5	52
Grande Prairie Separate	0.3	2
Lethbridge District	9.0	76
Lloydminster Separate	0.5	12
Medicine Hat District		73
Medicine Hat Separate	2.0	17
Red Deer District	7.0	67
Red Deer Separate	2.5	26
St. Albert District	2.0	18
St. Albert Protestant Separate	2.0	24
Wetaskiwin District		27
Urban Total	237.9	2238

NON-URBAN

NAME	CLASSES	ENROLMENT
Foothills Division Lacombe County Mountain View County Parkland County Ponoka County Strathcona County Wetaskiwin County Yellowhead Division	5.0 6.0 5.0 6.0 13.0 6.3	60 50 79 47 44 145 55
37 Non-Urban Jurisdictions Non-Urban Total	_	659 1194
School Jurisdictions Total	352.5	3432

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CLASSES FOR MODERATELY (TRAINABLE) MENTALLY HANDICAPPED 1981-82

URBAN

NAME	CLASSES	ENROLMENT
Calgary District	31.0	195
Calgary Separate	8.0	52
Edmonton District		157
Edmonton Separate	5.0	38
Fort McMurray District	3.0	19
Grande Prairie District	3.6	15
Lethbridge District	9.0	44
Lloydminster District	3.0	18
Medicine Hat District	3.0	16
St. Albert Separate	3.0	17
Wetaskiwin District	9.0	55
Urban Total	101	626

NON-URBAN

NAME	CLASSES	ENROLMENT
Barrhead County	3.0	22
High Prairie Division	3.0	27
Minburn County	3.0	16
St. Paul District	3.5	21
25 Non-Urban Jurisdictions	36.0	200
Non-Urban Total	48.5	286
School Jurisdictions Total	149.5	912
LOCAL ACCOUNTIONS		
LOCAL ASSOCIATIONS†		
Drumheller – Muriel Rowe School	1	9
Edmonton – Elves Memorial Centre	10	49
Edmonton – Winnifred Stewart School	15	219
Olds - Horizon School	12	75
Red Deer – Parkland School	10	42
Sherwood Park – Robin Hood School	12	57
Local Associations Total	60	451
Grand Total	209.5	1363

[†] Local Associations are charitable groups operating approved schools for the handicapped.

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CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS 1981-82

SEVERE LEARNING DISABILITIES

NAME	CLASSES	ENROLMENT
County of Mountain View	2.0	12
County of Newell	2.0	24
County of Ponoka	1.0	8
County of Strathcona	12.0	119
Foothills Division	3.0	24
Peace River Division	1.0	4
Rocky Mountain House Division	1.0	10
Rocky View Division	3.0	21
Taber Division	2.0	12
Westlock Division	1.0	7
Calgary District	19.5	90
Calgary Separate	21.0	163
Edmonton District	12.0	19
Exshaw District	1.0	14
Grande Cache District	1.0	3
Lethbridge District	4.0	29
St. Paul District	1.0	8
School Jurisdiction Total	87.5	567

SOCIALLY MALADJUSTED†

NAME	CLASSES	ENROLMENT
Ponoka County	2.0	16
Red Deer County	2.0	18
East Smoky Division	.7	13
Lac La Biche Division	1.0	10
Calgary District	19.0	173
Calgary Separate	3.0	NA
Devon District	.5	8
Edmonton Separate	3.0	12
Fort McMurray District	4.0	55
High Prairie District	1.0	12
Lethbridge District	2.0	28
Lethbridge Separate	1.0	12
Red Deer District	2.0	21
Thibault District	1.0	8
Wetaskiwin District	1.0	18
School Jurisdiction Total	43.2	404

[†] This service includes itinerant teachers who cannot accurately show their enrolment.

III (Continued) CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS 1981-82

HEARING HANDICAPPED

NAME	CLASSES	ENROLMENT
Calgary District	3.5	26
Calgary Separate	.5	5
Edmonton District	5.0	156
Edmonton Separate	1.0	12
Lethbridge District	5	12
School Jurisdiction Total	10.5	211

VISUALLY IMPAIRED

NAME	CLASSES	ENROLMENT
Calgary Separate	.4	4
Edmonton District	4.5	50
Edmonton Separate	1.0	22
Lethbridge District	.5	12
School Jurisdiction Total	6.4	88

SPEECH RELATED CLASSES†

NAME	CLASSES	ENROLMENT
County of Grande Prairie	1.0	40
County of Newell	1.0	80
County of Parkland	1.0	28
County of Stettler	1.0	3
Cardston Division	.6	25
High Prairie Division	1.0	25
Rocky View Division	1.0	40
Brooks District	1.0	88
Calgary District	9.7	241
Calgary Separate	2.5	NA
Edmonton District	8.6	NA
Edmonton Separate	1.5	39
Lethbridge District	1.0	19
School Jurisdiction Total	30.9	628

[†] This service includes itinerant teachers who cannot accurately show their enrolment.

III (Continued) CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS 1981-82

HOMEBOUND

NAME	CLASSES	ENROLMENT
County of Grande Prairie	.6	1
Calgary District		20
Calgary Separate		NA
Edmonton District	4.5	22
Edmonton Separate	1.0	6
Grande Prairie District	1.0	30
Lethbridge District	1.0	9
School Jurisdictions Total	11.1	88

INSTITUTIONAL SERVICES

NAME	CLASSES	ENROLMENT
	0.0	0.0
County of Lethbridge	2.0	36
County of Ponoka	2.0	32
County of Strathcona	1.0	10
Foothills Division	4.0	22
Lac La Biche Division	1.0	10
Pincher Creek Division	1.0	6
Sturgeon Division	2.0	18
Calgary District	52.5	295
Edmonton District	142.1	813
Edmonton Separate	7.0	96
Fort McMurray District	2.0	20
Grande Prairie District	3.0	20
Lethbridge District	4.0	32
Medicine Hat District	1.0	8
Red Deer District	1.0	10
School Jurisdictions Total	225.6	1428

PROGRAMS FOR CHILDREN WITH LEARNING DISABILITIES 1981-82

URBAN

NAME	CLASSES	ENROLMENT
Calgary District	29.0	197
Edmonton District		1009
Edmonton Separate	10.0	96
Fort McMurray District	1.0	10
Lethbridge Separate	1.0	12
Red Deer District	1.5	19
St. Albert Protestant Separate	7.0	108
Urban Total	133.5	1451

NON-URBAN

NAME	CLASSES	ENROLMENT
Barrhead County	4.0	47
Cardston Division	4.0	51
Drumheller Valley Division	4.0	42
Leduc County	4.0	51
Rocky View Division	7.0	105
Willow Creek Division		84
Yellowhead Division	4.0	59
16 Non-Urban Jurisdictions	23.2	293
Non-Urban Total	56.2	732
School Jurisdictions Total	189.7	2183

LOCAL ASSOCIATIONS†

NAME	CLASSES	ENROLMENT
Calgary - Calgary Academy Calgary - Foothills Academy Edmonton - Evelyn Unger School Edmonton School for Autistic Children Edmonton - St. Mary's Salesian School Local Associations Total	10.0 22.0 12.0 11	43 61 123 13 99 339
Grand Total	255.7	2522

[†]Local Associations are charitable groups operating approved schools for the handicapped.

V

RESOURCE ROOM PROGRAMS FOR CHILDREN WITH SPECIAL PROBLEMS

1981-82

URBAN		
NAME	CLASSES	ENROLMENT
Drumheller Valley Division	1.5	46
Calgary District	88.0	846
Calgary Separate	30.7	299
Camrose District	2.0	52
Camrose Separate	2.0	45
Drumheller Separate	1.0	NA
Edmonton District	52.6	2112
Edmonton Separate	38.0	949
Fort McMurray District	8.5	198
Fort McMurray Separate	4.5	131
Grande Prairie District	5.0	125
Grande Prairie Separate	3.0	84
Lethbridge District	13.0	278
Lethbridge Separate	2.8	90
Lloydminster Division	1.5	24
Lloydminster Separate	1.0	20
Medicine Hat District	9.5	237
Medicine Hat Separate	2.5	53
Red Deer District	11.5	295
Red Deer Separate	1.0	23
St. Albert Protestant Separate	4.5	150
St. Albert District	4.6	120
Wetaskiwin District	3.6	84
Wetaskiwin Separate	0.5	9
Urban Total	292.8	6270
NON-URBAN		
NAME	CLASSES	ENROLMENT
County of Grande Prairie	7.5	188
County of Lacombe	5.5	137
County of Lac Ste. Anne	7.0	155
County of Lamont	5.0	100
County of Leduc	10.0	185
County of Lethbridge	6.0	110
County of Minburn	8.3	169
County of Mountain View	8.5	212
County of Parkland	20.0	441
County of Red Deer	12.0	294
County of Smoky Lake	5.0	86
County of St. Paul	7.0	165
County of Strathcona	23.0	636
County of Vermilion River	5.5	131
	F 0	400

5.0

120

County of Wheatland

V (Continued) RESOURCE ROOM PROGRAMS FOR CHILDREN WITH SPECIAL PROBLEMS

1981-82

NON-URBAN (Continued)

NAME	CLASSES	ENROLMENT
Cardston Division	8.0	162
East Smoky Division	5.8	125
Fairview Division	5.3	97
Foothills Division	10.0	260
High Prairie Division	8.5	204
Lac La Biche Division	6.5	107
Northland Division	5.0	98
Peace River Division	8.5	190
Rocky Mountain House Division	8.5	224
Rocky View Division	16.0	297
Sturgeon Division	8.0	200
Taber Division	6.5	137
Three Hills Division	6.4	135
Westlock Division	7.0	167
Willow Creek Division	7.5	187
Yellowhead Division	8.7	225
Lakeland District	9.5	210
Lakeland Separate	5.0	126
Sherwood Park Separate	6.0	114
73 Non-Urban Jurisdiction	137.1	5477
Non-Urban Total	419.1	11871
School Jurisdictions Total	711.9	18141

TABLE M

VI SPECIAL EDUCATION PROGRAMS 1980-81

(Program Unit Grants) Approved as of June 30, 1982

No. of Pupils in Unit		No. of Units	No. of Pupils
1		257	257
2		26	52
3		10	30
4		8	32
5		10	50
6		59	354
7		1	7
8		7	56
9		2	18
	TOTAL	380	856

TABLE N

DEPARTMENT STAFF COMPLEMENT ALL POSITIONS (EXCLUDING WAGES)

AS OF MARCH 31, 1982

Branch Name		Filled	Vacant	Total
Minister's Office	1301	6	0	6
Deputy Minister's Office	1302	7	2	9
Finance, Statistics & Legislation	1304	63	8	71
Field Administration Services	1308	15	0	15
School Buildings	1315	32	3	35
Planning & Research	1316	18	2	20
Personnel Office	1317	6	3	9
Special Education Consultants	1318	11	0	11
Learning Assistant Centre	1319	8	0	8
Special Education	1320	4	2	6
Field Services	1321	103	8	111
Guidance	1322	2	0	2
Registrar's Office	1323	17	2	19
Special Education Services	1325	2	0	2
Testing & Development	1326	38	9	47
Early Childhood Services	1327	22	2	24
Educational Opportunities Fund	1330	3	0	3
Alberta Correspondence School	1331	145	27	172
Alberta School for the Deaf	1332	114	9	123
Interdepartmental School Committee	1333	2	2	4
School Food Services	1334	11	0	11
Sensory Multi-handicapped	1335	4	19	23
Material Resource Centre	1336	10	4	14
Library Services	1340	13	2	15
Curriculum	1341	30	2	32
Data Processing	1344	47	13	60
Communications	1345	3	0	3
Language Services	1348	19	2	21
Educational Exchange	1349	4	1_	5
***************************************		759	122	881
*School Book Branch	5004	51	8	59

^{*}This Branch is referred to as a statutory appropriation and cannot be included in the Department's regular staff complement, although the Department is charged with the general administration of the Branch.





